

AUBURNDALE
SENIOR HIGH SCHOOL
2023-2024

COURSE DESCRIPTION

&

REGISTRATION HANDBOOK

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Nondiscrimination Policy

The School District of Auburndale is committed to providing an equal educational opportunity for all students in the District. The School District of Auburndale does not discriminate on the basis of race, color, religion, national origin, ancestry, creed, pregnancy, marital status, parental status, sexual orientation, sex, or physical, mental, emotional, or leaning disability in any of its student programs and activities. For more information please review Board Policy 112 found on the district website.

Counseling Procedures

This guidebook has been prepared by the administration and staff to assist you in planning your educational program for the next school year. Please study the entire booklet carefully before making decisions on courses you plan to request. It is your responsibility to select the courses that will meet Auburndale High School's graduation requirements and that will best meet your needs based upon your interests, aptitudes, abilities, and future plans. It is also your responsibility to return your completed materials at the time specified. Your teachers, counseling department, and parents will help you with your selections. Before making any course selections, you will want to consider the following:

1. Know what the requirements are for graduation from Auburndale High School. Are you meeting these in your planning? This is your responsibility.
2. Before selecting a course, check the course description. Does it meet your needs based upon your future plans? Do you have the proper prerequisites for each selected course?
3. Get teacher approval for courses that require teacher consent.
4. See the counseling department for help if you are in doubt about credits for graduation, college, apprenticeships, or future employment options.
5. Plan ahead, not just for next year, but also for your entire high school career and for your future educational and career plans. Keep your options open by taking a challenging curriculum in the academic and technical areas.
6. Students who sign up for full year courses are expected to complete both semesters. The only exceptions are when a student is repeating one semester due to failure, the student is misplaced, or if the counseling department determines that the student is to complete only one semester.
7. Selecting a course does not guarantee that you will actually be scheduled into that course. While every effort will be made to honor student requests, it is impossible to guarantee that all such requests will be honored. When conflicts occur, your counselor will help you select from alternative course options.

Schedule Changes

It is our belief that students must choose their courses carefully and with the intent of committing to the courses they selected at the time course registration. Please be sure that the courses you initially select are the courses you want. Prior to the start of a semester and 5 days into a semester, students may drop any course and add another course in their schedule for one or more of the following reasons:

- Medical reasons.
- Due to significant changes to a student's post high school plans.
- The student is in World of Work or Youth Apprenticeship and needs to be free at certain times.
- The student's IEP requires that modification be made.
- The class needs to be added as it is a graduation requirement.

Schedule changes after 5 days into a semester will result in a Withdrawal "WP" or "WF" on a student's transcript.

Course Coding

Honor (H) course sections are for those students who seek an enrichment experience in the subject area. These courses are graded on 4.25 scale.

Advanced Placement (AP) course sections are designed for students who plan to pursue post-secondary education at the university and technical college levels. To earn college credit, students sit for national exams in May. Scores of 3-5 on AP Exams typically allow students to earn general education credits towards their post-secondary degree. These courses are graded on a 4.5 scale.

Dual Credit (DC) course sections are technical college courses taught at the high school in which students can earn both high school and technical college credit. These courses are graded on a 4.5 scale.

Cooperative Academic Partnership Program (CAPP) course sections are university level courses taught at the high school. Students may take the course for high school credit, and for college credit based on prerequisites. These courses are graded on a 4.5 scale.

Letter Grade	4.0 Scale	4.25 Scale Honors	4.5 Scale Advanced
A	4.0	4.25	4.5
A-	3.7	3.95	4.2
B+	3.3	3.55	3.8
B	3.0	3.25	3.5
B-	2.7	2.95	3.2
C+	2.3	2.55	2.8
C	2.0	2.25	2.5
C-	1.7	1.95	2.2
D+	1.3	1.55	1.8
D	1.0	1.25	1.5
D-	0.7	0.95	1.2
F	0.0	0.0	0.0

Graduation & College Admission Requirements

All students are required to complete **40 hours** of Community Service.
Please submit your hours to the Counseling Office.

Class of 2024 Graduation Requirements

Credits	Department/Course
4.0	English
3.0	Mathematics
3.0	Science
3.0	Social Studies
1.5	Physical Education
0.5	Healthy Choices
0.5	Mental Wellness
0.5	Personal Finance
0.5	Fine Arts
0.5	Technical Arts
10.0	Electives
27	Total Credits

Class of 2025 & up Graduation Requirements

Credits	Department/Course
4.0	English
3.0	Mathematics
3.0	Science
3.0	Social Studies
1.5	Physical Education
0.5	Healthy Choices
0.5	Mental Wellness
0.5	Personal Finance
0.5	Fine Arts
0.5	Technical Arts
11.0	Electives
28	Total Credits

UW-College & Technical College Admission Requirements

- 4 credits – English
- 3-4 credits – Math
- 3-4 credits – Social Studies
- 3-4 credits – Science
- 4 credits – Electives

*World Language is not required by most colleges/universities but it is HIGHLY recommended.

UW-Madison Requirements

- 4 credits – English
- 4 credits – Math
- 4 credits – Social Studies
- 4 credits – Science
- 2+ credits – World Language
- 2+ credits – Electives

Four-Year Planning Chart

	Freshmen	Sophomore	Junior	Senior
English (4 credits)	English 9 A	English 10 A	English 11 <u>or</u> AP English <u>or</u> DC-English Comp & Speech	English 12 <u>or</u> AP English <u>or</u> DC-English Comp & Speech
	English 9 B	English 10 B		
Math (3 credits)	*	*	*	
	*	*	*	
Science (3 credits)	Physical Science A	Life Science A		
	Physical Science B	Life Science B		
Social Studies (3 credits)	US History A	World History A	Government	
	US History B	World History B		
Physical Ed (1.5 credits)	PE 9	*	*	
Elective		Healthy Choices	Mental Wellness	
Elective			Personal Finance	
Elective				
Elective				
Elective				
Elective				
Elective				
Totals:	8 credits	8 credits	8 credits	8 credits

There are 16 boxes each year; each box is equal to 0.5 credit for a total of 8 credits each year.

*A course in the subject area listed is required, but the specific course is selected by the student.

Earning College Credits in High School

1. Advanced Placement (AP) courses are designed for students who plan to pursue post-secondary education at the university and technical college levels. To earn college credit, students take a national exam in May and must earn a 3, 4, or 5 on the exam. Each technical college and university has its own set of standards regarding AP scoring; students are encouraged to look at the requirements for each school they are interested in to compare all options.
 - a. *Auburndale HS Options:* Biology, Calculus AB, English Literature & Composition, Studio Art: Drawing, Studio Art: 2D Design, and Studio Art: 3D Design
 - b. *RVA or Distance Learning Options:* Art History, Calculus BC, Chemistry, Comparative Government & Politics, Computer Science A, English Language, Environmental Science, French Language, Human Geography, Macro/Microeconomics, Psychology, Spanish Language, Statistics, US Government & Politics, & World History

2. Dual Credit (DC) courses are taught by high school teachers, but are aligned with Mid-State Technical College's curriculum allowing students to earn both High School credits and College credits. During the first week of class, our Dual Credit high school teacher will assist students who want to receive free college credits with MSTC to apply and complete a registration form for the Dual Credit option. Only students who submit this registration form will earn the dual credit. After the class your high school teacher will enter your grade with MSTC and it will appear on your college transcript. Most MSTC credits are transferable to other colleges.

HS Course	MSTC Course	Course #	Credit
Architectural Drafting*	Blueprint Reading for Construction Trades	10-601-130	2.0
Construction*	Construction Fundamentals	10-482-107	2.0
Mechanical Drafting	Intro to Inventor	10-623-114	1.0
Automotive II	Service Practices for the Transportation Industry	32-404-375	1.0
Welding II*	Welding Fundamentals 1 & 2	10-442-117 & 118	2.0
Accounting I	Accounting I	10-101-111	4.0
Finance & Budgeting	Finance & Budgeting	10-102-121	3.0
Management	Intro to Business	10-102-101	3.0
Marketing^	Marketing Principles	10-104-102	3.0
Marketing Communications^	Marketing Communications	10-104-110	3.0
Microsoft Office#	Microsoft Office-Intro	10-103-106	3.0
Quality Service#	Quality Customer Service	10-106-106	3.0
Social Media Marketing^	Social Media Marketing	10-104-102	3.0
Large Animal Science	Intro to Animal Science	10-091-102	3.0
Fish, Forestry, & Wildlife	Intro to Fisheries, Forestry, & Wildlife Resources	10-001-199	3.0
Harvest, Process, Preserve	Intro to Food Science	10-006-103	3.0
Horticulture	Intro to Horticulture	10-001-111	2.0
Infant & Toddler	ECE: Infant & Toddler	10-307-151	3.0
Health & Wellness	Essential Concepts of Health & Wellness	10-546-100	3.0
Culinary II	Sanitation for Food Services	10-316-112	1.0
Mental Wellness	Mental Wellness & Stress Management	10-546-110	3.0

* 3 AHS courses = ½ of MSTC's Construction Trades Technical Diploma

2 AHS courses = ½ of MSTC's Customer Relationship Professional Technical Diploma

^ 3 AHS courses = ½ of MSTC's Digital Marketing Promotions Technical Diploma

3.

3. CAPP Courses are taught by high school teachers that are aligned to UW-Oshkosh's curriculum, allowing students to earn both High School credit and College Credit. Students interested in taking a CAPP course must complete a UW-Oshkosh Application with the Counseling Office in the Spring prior to enrollment.
 - a. Currently, AHS offers the following CAPP courses: Physics
4. Early College Credit Program (ECCP) allows students in 9th-12th grade to apply for permission from the Auburndale School Board to take courses from either a University of Wisconsin or a Wisconsin Private College that lead to credit toward graduation. Students must be in good academic standing per School Board Policy 343.4. Students must submit an Early College Credit Program Application to the AHS Counseling Office for approval by the September School Board Meeting for Spring Semester enrollment and by the February School Board Meeting for Fall Semester enrollment. Applications are available online at www.aubschools.com or in the AHS Counseling Office.
5. Start College Now (SCN) allows students in 11th-12th grade to apply for permission from the Auburndale School Board to take courses from a Wisconsin Technical College that lead to credit toward graduation. Students must be in good academic standing per School Board Policy 343.4. Students must submit a Start College Now Application to the AHS Counseling Office for approval by the September School Board Meeting for Spring Semester enrollment and by the February School Board Meeting for Fall Semester enrollment. Applications are available online at www.aubschools.com or in the AHS Counseling Office.

Online Course Options

Rural Virtual Academy (RVA) is a supplemental online course provider that partners with school districts throughout Wisconsin to offer online courses to middle and high school students. RVA is a public charter school out of Medford. Although RVA offers many courses, AHS uses their services primarily to provide additional AP courses, electives, and credit recovery opportunities for students. For more information and a list of all courses available, please visit www.ruralvirtual.org/curriculum. Students interested in earning credits through RVA courses must submit a "Virtual Course Request Form" located on www.aubschools.com under "Course Catalog & Registration."

The Distance Learning Network offers classes by other High Schools and Colleges in Wisconsin through live-instruction via the Distance Learning Room. Classes meet at various times of the day according to the hosting school's bell schedule. Students are required to be in good academic standing prior to class registration. Distance Learning Course Descriptions are located on www.aubschools.com under "Course Registration"

Career Clusters

Agriculture & Natural Resources

Production, processing, marketing, distribution, financing, and development of agricultural commodities and resources including food, fiber, wood products, natural resources, horticulture, and other plant and animal products/resources.

Recommended Courses:

- Large Animal Science (DC)
- Horticulture (DC)
- Anatomy/Physiology
- Harvest, Produce, Process (DC)
- Greenhouse Management
- AP Biology
- Fish, Forestry, & Wildlife (DC)

Interests & Abilities:

- ✓ Working with animals or plants
- ✓ Marine Biology
- ✓ Forest Ecosystems
- ✓ Being a food scientist
- ✓ Farming

Possible Careers with...

High School Diploma:

- Pet Groomer
- Logger
- Crop Sprayer

Program Certificate/Associate's Degree:

- Arborist
- Veterinary Technician
- Forestry Technician
- Horticulturist

Apprenticeships:

- Arborist
- Metrology Technician
- Wastewater Treatment Plant Operator

Bachelor's Degree or Higher:

- Agriculture Engineer
- Veterinarian
- Plant Pathologist
- Game Warden
- Marine Biologist
- Food Scientist
- Zoologist

Architecture & Construction

Careers in designing, planning, managing, building, and maintaining the built environment.

Recommended Courses:

- Tech Ed courses
- Construction Math
- Algebra II
- Engineering I/II
- CAPP Physics
- Elements of Design
- Welding I/II

Interests & Abilities:

- ✓ Solve technical problems
- ✓ Follow logical, step-by-step procedures
- ✓ Detail-Oriented
- ✓ Blueprint reading
- ✓ Hands-on work

Possible Careers with...

High School Diploma:

- Tile Setter
- Construction Laborer
- Roofer

WI Apprenticeships:

- Bricklaying/Masonry
- Broadband Service Technician
- Carpentry
- Electrical Construction
- Electrician
- HVAC/Environmental Service
- Ironworker
- Millwright/Pipefitter
- Operating Engineer
- Plumbing
- Sheet Metal Construction
- Steamfitting

Program Certificate/Associate's Degree:

- HVAC Technician
- Electrician
- Pipe Fitter
- Plumber
- Civil Engineering Technician
- Electrical Engineering Technician

Bachelor's Degree or Higher:

- Architect
- Building Contractor
- CAD Designer
- Civil Engineer
- Electrical Engineer
- Interior Designer

Arts, A/V Technology, & Communications

Designing, producing, exhibiting, performing, writing, and publishing multimedia content.

Recommended Courses:

- English Courses
- Art Courses
- Digital Media & Social Media Marketing
- Psychology & Sociology
- Band & Choir
- Elements of Design

Interests & Abilities:

- ✓ Reading and writing
- ✓ Perform creative, artistic activities
- ✓ Creative and imaginative

Possible Careers with...

High School Diploma:

- Floral Designer
- Food Stylist
- Proofreader

Program Certificate/Associate's Degree:

- Animator
- Broadcast Technician
- Caption Writer
- Recording Technician
- Graphic Designer

- Music Repair Technician

Bachelor's Degree or Higher:

- Animator/Illustrator
- Artist/Jeweler
- Cinematographer
- Journalist/Editor
- Art/Music Therapist or Teacher
- Architect

Business Management & Administration

Careers in planning, organizing, directing, and evaluating business functions essential to efficient and productive business operations.

Recommended Courses:

- Business courses
- Pre-Calculus
- Economics
- Spanish

Interests & Abilities:

- ✓ Organized
- ✓ Work with numbers & detailed information
- ✓ Create reports
- ✓ Practical & logical

Possible Careers with...

High School Diploma:

- Bank Teller
- Caterer
- Human Resource Clerk
- Hotel Clerk

Program Certificate/Associate's Degree:

- Accountant
- Administrative Assistant
- Court Reporter

Bachelor's Degree or Higher:

- Accountant – CPA
- Advertising Manager
- Art Director
- Healthcare Administrator
- Travel Agency Manager

Education & Training

Planning, managing, and providing education and training services, and related learning support services.

Interests & Abilities:

- Friendly & Helpful
- Communicate with different types of people
- Direct & plan activities
- Help people overcome challenges

Possible Careers with...

High School Diploma:

- Fitness Instructor
- Library Assistant
- Childcare Assistant

Apprenticeships:

- Early Childhood Educator

Program Certificate/Associate's Degree:

- Library Technician
- Teacher Assistant
- Computer Installation & Demonstration

Bachelor's Degree or Higher:

- Bilingual Educator
- Educational Administrator
- Teacher
- School Psychologist
- School Counselor
- University Professor
- Special Education Teacher
- Speech-Language Pathologist
- Librarian

Recommended Courses:

- AP English Literature & Composition
- Pre-Calculus & AP Calculus AB
- Psychology & Sociology
- Infant & Toddler (DC)
- Anatomy/Physiology
- Spanish
- AP Biology

Finance

Planning, services for financial and investment planning, banking, insurance, and business financial management.

Recommended Courses:

- Accounting classes
- Business classes
- Pre-Calculus & AP Calculus AB
- Spanish
- Economics

Interests & Abilities:

- ✓ Work with numbers
- ✓ Make predictions based on existing facts
- ✓ Analyze financial information
- ✓ Trustworthy & Logical

Possible Careers with...

High School Diploma:

- Bill & Account Collector
- Cashier

Program Certificate/Associate's Degree:

- Accountant
- Claims Adjuster
- Financial Institution Manager

- Insurance Agent

Bachelor's Degree or Higher:

- Financial Analyst
- Personal Financial Advisor
- Actuary
- Attorney
- Business Teacher
- Management Consultant

Government & Public Administration

Planning and performing government functions at the local, state, and federal levels, including governance, national security, foreign service, planning, revenue and taxation, and regulations.

Recommended Courses:

- AP English Literature & Composition
- Economics
- Sociology & Psychology
- Spanish
- Community Leadership

Interests & Abilities:

- ✓ Be involved with politics
- ✓ Negotiate, defend, & debate ideas
- ✓ Analyze information
- ✓ Travel and see new things

Possible Careers with...

High School Diploma:

- Mail Carrier
- License Clerk
- Driver's License Examiner

Program Certificate/Associate's Degree:

- City Planning Aide
- Building Inspector
- Accountant
- Postmaster

Bachelor's Degree or Higher:

- Public Utilities Manager
- Political Scientist
- Social Services Administrator
- Translator/Interpreter
- Aviation Security Specialist
- City Manager
- Dean of Students
- Lawyer
- Legislator

Health Science

Planning, managing, and providing therapeutic services, diagnostic services, health informatics, support services, and biotechnology research and development.

Interests & Abilities:

- Work under pressure
- Help sick people or animals
- Respond quickly & calmly in emergencies
- Conscientious and careful

Possible Careers with...

High School Diploma:

- Hospital Admitting
- Clerk

Program Certificate/Associate's Degree:

- Nursing or Medical Assistants
- Radiology or Ultrasound Technologist
- Surgical Technician
- Dental Assistant or Hygienist

Recommended Courses:

- Algebra II
- Anatomy & AP Biology
- Chemistry & CAPP Physics
- Sociology & Psychology
- Spanish
- Health Occupations
- Health & Wellness (DC)

Apprenticeships:

- Medical Assistant

Bachelor's Degree or Higher:

- Athletic Trainer
- Chiropractor
- Dentist or Oral Surgeon
- Pharmacist
- Primary Care Physician

Hospitality & Tourism

The management, marketing and operations of restaurants and other food services, lodging, attractions, recreation events and travel related services.

Interests & Abilities:

- Investigate new places & activities
- Have a flexible schedule
- Communicate easily
- Self-motivated

Recommended Courses:

- AP English Literature & Composition
- Economics
- Algebra II
- Sociology & Psychology
- Spanish
- Community Leadership
- Culinary I/II
- Marketing & Social Media Marketing

Possible Careers with...

High School Diploma:

- Attraction Guide
- Hotel Clerk or Concierge
- Restaurant Waiter or Host
- Short Order Cook

Bachelor's Degree or Higher:

- Archivist
- Coach
- Conservation Technician
- Curator or Historian
- Musician's Agent
- Park Ranger
- Recreation Director
- Resort Manager
- Theater Manager

Program Certificate/Associate's Degree:

- Club or Hotel Manager
- Recreation Director
- Conference Planner
- Translator

Human Services

Preparing individuals for employment in career pathways that relate to families and human needs such as counseling and mental health services, family and community services, personal care, and consumer services.

Interests & Abilities:

- Care about people & their needs
- Listen to other people's viewpoints
- Good communicator & listener

Recommended Courses:

- AP English Literature & Composition
- Community Leadership
- Psychology & Sociology
- Infant & Toddler (DC)
- Spanish
- Algebra II

Possible Careers with...

High School Diploma:

- Nanny
- Household Cook

Program Certificate/Associate's Degree:

- Cosmetologist
- Childcare Assistant
- Nail Technician

Apprenticeships:

- Barber/Cosmetology

Bachelor's Degree or Higher:

- Music/Art Therapist
- School, AODA, or Vocational Counselor
- Social Worker
- Psychiatrist

Information Technology

Design, development, support and management of hardware, software, multimedia and systems integration services.

Interests & Abilities:

- Work with computers
- Reason clearly & logically
- Persistent
- Precise & accurate

Recommended Courses:

- Business classes
- Drawing & Design
- Engineering I/II
- Algebra II & Pre-Calculus
- Spanish
- Elements of Design
- Drafting classes

Possible Careers with...

Apprenticeships:

- Cybersecurity Analyst
- Data Analyst
- IT-Service Desk Technician
- IT-Software Developer

Program Certificate/Associate's Degree:

- Computer Support Specialist
- Recording Engineer
- Computer Systems Analyst
- Webmaster

Bachelor's Degree or Higher:

- Animator
- Computer Engineer
- Computer Network Coordinator
- Database Administrator
- Software Engineer
- Video Game Designer
- Computer Systems Analyst
- Scientific/Engineering Programmer
- Computer Programmer

Law, Public Safety, Corrections, & Security

Planning, managing, and providing legal, public safety, protective services and homeland security.

Interests & Abilities:

- Work under pressure
- Community-minded
- Decisive
- Government
- Law Enforcement

Recommended Courses:

- AP English Literature & Composition
- Community Leadership
- Psychology & Sociology
- Infant & Toddler (DC)
- Spanish
- Algebra II

Possible Careers with...

High School Diploma:

- Security Guard
- Dispatcher

Program Certificate/Associate's Degree:

- Court Reporter
- Paralegal Assistant
- Police Officer
- Fire Inspector

Bachelor's Degree or Higher:

- Adjudicator
- FBI Agent
- Forensic Science Technician
- Judge or Lawyer
- Probation & Parole Officer
- Fingerprint Examiner
- Police Officer
- Conservation Warden

Manufacturing

Planning, managing, and performing the processing of materials into intermediate or final products and related professional and technical support activities.

Interests & Abilities:

- Put things together
- Do routine, organized, & accurate work
- Apply math to work out solutions
- Visualize objects in three dimensions from flat designs

Recommended Courses:

- Exploring Business
- Tech Ed classes
- Engineering I/II
- Geometry
- Construction Math
- Economics
- Elements of Design

Possible Careers with...

High School Diploma:

- Fabric Dyer
- Painter
- Engraver
- Production Assembler

Apprenticeships:

- Electrician and Instrumentation
- Industrial Manufacturing Technician
- Lubrication Technician
- Machine Repair
- Machinist
- Maintenance Mechanic/Millwright
- Maintenance Technician
- Metal Fabrication
- Mold Maker / Tool and Die
- Welding and Fabrication

Program Certificate/Associate's Degree:

- Combination Welder
- Computer Technician
- Quality Control Technician
- Electronic Engineering Technician
- Industrial Engineering Technician

Bachelor's Degree or Higher:

- Electrical, Industrial, & Mechanical Engineer
- Musical Instrument Design
- Occupation Health/Safety Inspector
- Stage/Sound Equipment Manufacturer
- Environmental Engineer

Marketing

Planning, managing, and performing marketing activities to reach organizational objectives.

Interests & Abilities:

- Communicate ideas
- Enthusiastic
- Competitive
- Creative

Recommended Courses:

- Business
- Economics
- Algebra II
- AP English Lit & Composition
- Sociology & Psychology
- Spanish

Possible Careers with...

High School Diploma:

- Antique/Collectible Dealer
- Customer Service Representative
- Wedding Planner

Program Certificate/Associate's Degree:

- Advertising Layout Designer
- Real Estate Agent
- Auctioneer
- Auto Salesperson

Bachelor's Degree or Higher:

- Advertising Account Executive
- Business Agent
- Marketing Manager
- Public Relations Manager
- Purchasing Agent
- Market Research Analyst
- Real Estate Broker

Science, Technology, Engineering, & Mathematics

Planning, managing, and providing scientific research and professional and technical services such as physical science, social science, and engineering including laboratory and testing services, and research and development services.

Interests & Abilities:

- Interpret formulas
- Find answers to questions
- Explore new technology
- Pay attention to details

Recommended Courses:

- Pre-Calculus & AP Calculus
- Science classes
- Economics
- Drafting classes
- Tech Ed classes

Possible Careers with...

High School Diploma:

- Statistical Clerk

Program Certificate/Associate's Degree:

- Biological or Chemical Technician
- Veterinary Technician
- Nuclear Technician
- Industrial & Civil Engineering Technician

Apprenticeships:

- Biotechnology Lab Support
- Electrical Line Worker
- Mechatronics Technician

Bachelor's Degree or Higher:

- Anthropologist
- Archaeologist
- Engineer
- Geologist
- Physicist

Transportation, Distribution, & Logistics

Planning, management, and movement of people, materials, and goods by road, pipeline, air, rail, and water and related professional support services.

Interests & Abilities:

- Realistic
- Mechanical
- Coordinated
- Observant

Recommended Courses:

- Geometry & Construction Math
- Construction
- Exploring Business
- Accounting classes
- Mechanical Drafting
- Automotive Technology
- Welding I/II
- Marketing
- Economics
- Spanish

Possible Careers with...

High School Diploma:

- Bus Driver
- Highway Maintenance Worker
- Shipping & Receiving Clerk
- Deckhand

Program Certificate/Associate's Degree:

- Aircraft, Auto, or Diesel Mechanic

- Motorcycle Technician
- Railroad Conductor
- Flight Attendant
- Auto Body Technician
- Travel Agent

Bachelor's Degree or Higher:

- Airline Pilot
- Environmentalist
- Mechanical Engineer

- Astronaut
- Travel Agency Manager
- Air Traffic Controller
- Public Health Sanitarian

Agriculture Department

Graduation Requirement: 0.5 Credits of Technical Education (Agriculture, Business, FCS, OR Technology)

Alternative Energy

AGR130

GRADE LEVEL: 9-12

CREDIT: 0.5

Offered 2023-2024

The investigation for the need for renewable energy systems and emerging careers in renewable energy. Students will examine the basic design, cost, and other considerations associated with photovoltaic, wind, and biogas electrical generation systems. Students will evaluate the basic design, cost, truths & myths associated with solar thermal, geothermal, and biomass heating and cooling systems. Students will also explore the production and use of alternative transportation fuels.

Course of Horse

AGR140

GRADE LEVEL: 9-12

CREDIT: 0.5

Offered 2024-2025

Topics include horse judging, tack and equipment, stable management, veterinary practices, record keeping, anatomy, riding, and proper care and management of the horse. Students will have hands on opportunities at a local stable in which they will be experiencing: riding, foaling, & shoeing.

Critter Companions

AGR100

GRADE LEVEL: 9-12

CREDIT: 0.5


Practical pet care for companion animals. Opportunity will be provided for students to bring animals to class and demonstrate their knowledge of pet care. We will study units on dogs, horses, cats, calves, fish, and exotics. The areas of feeding, breeds, housing, and preventative maintenance will be discussed.

Fish, Forestry, & Wildlife (DC)

AGR110/111

GRADE LEVEL: 10-12

CREDIT: 1.0

 An in-depth study into tree identification, woodlot management, forest ecology, multiple forest practices, chainsaw safety and use, urban forestry, tree biology, careers, & more! Students will be responsible for performing a forest education day for kindergarten students. Students will be involved with the management of school forest logging plan, as well as hands on forest industry activities. *Students who complete all Mid-State requirements, and earn a grade of "C" or better on Mid-State's grading scale can be awarded high school credit, as well as credit on a*

Mid-State transcript as Introduction to Fisheries, Forestry, and Wildlife Resources (10-001-199) 3 credits.

Greenhouse Management

AGR300

GRADE LEVEL: 11-12

CREDIT: 0.5

PRE-/CO-REQUISITE: Horticulture

Students will build upon their knowledge of horticulture, gaining experience in running, maintaining, and making the day-to-day decisions necessary to manage a greenhouse. Advanced floral arrangement and marketing plants will also be explored and experienced.

Harvest, Process, Preserve (DC) **AGR320**



GRADE LEVEL: 10-12

CREDIT: 0.5

The preservation of agricultural products and commodities. We will research how a raw product is harvested, processed, & marketed. This will be "from the farm to the table" approach of Ag products. We will study what buyers look for when purchasing raw commodities and how the producer can sell high quality goods. During this class, we will take products from the garden, pasture, and field; study their make-up; and transform them into value added products that are typically preserved and consumed in our society. *Students who complete all Mid-State requirements, and earn a grade of "C" or better on Mid-State's grading scale can be awarded high school credit, as well as credit on a Mid-State transcript as Intro to Food Sciences (10-006-103) 3 credits.*

Horticulture (DC)

SCI320/321



GRADE LEVEL: 11-12

CREDIT: 1.0

This class uses applied scientific application of plant sciences surrounding the stewardship of the land in soil, water, wildlife, and forestry. Infusion of horticultural practices occurs throughout the course. The course uses these practices to develop life-long skills in landscape design, plant care, and environmental awareness. This course also develops the student's competencies in the highly technical science fields of plant propagation and taxonomy. Qualifies as a Science Credit for graduation. *Students who complete all Mid-State requirements, and earn a grade of "C" or better on Mid-State's grading scale can be awarded high school credit, as well as credit on a Mid-State transcript as Introduction to Horticulture (10-001-111) 3 credits.*

Large Animal Science (DC)



GRADE LEVEL:

CREDIT:

Dairy, beef, poultry, swine, sheep, and exotic animals will be the focus of this course. We

will look at different breeds and discuss feeding, breeding genetics, handling, housing, & health. We will be taking several field trips to area farms and businesses providing a hands-on approach to our study of animals. *Students who complete all Mid-State requirements, and earn a grade of "C" or better on Mid-State's grading scale can be awarded high school credit, as well as credit on a Mid-State transcript as Intro to Animal Science (10-091-102) 3 credits.*

AGR200

10-12

0.5

Veterinary Science

GRADE LEVEL:

CREDIT:

PREREQUISITE: Large Animal Science

Gain skills, knowledge, & terminology related to animal health and veterinary medicine through animal labs, demonstrations, and partnerships with local veterinary clinics and veterinarians. Hands-on labs and job shadowing will be major portions of the course.

AGR310

10-12

0.5

Art Department

Graduation Requirement: 0.5 in Fine Arts Education (Art, Music, OR World Language)

Intro to Design

ART100
GRADE LEVEL: 9-12
CREDIT: 0.5

A study of contemporary designers across a diverse array of fields. Students will create individual and collaborative projects inspired by the artists and utilizing the elements and principles of design.

Adaptive Arts

ART150
GRADE LEVEL: 9-12
CREDIT: 0.5

PREREQUISITE: Intro to Design

An art class centering on the needs and learning styles of students with disabilities. All students are welcome!

Ceramics

ART210
GRADE LEVEL: 9-12
CREDIT: 0.5

PREREQUISITE: Intro to Design

This course will provide the opportunity for students to work with 2 and 3-dimensional forms. The focus will be on hand-built as well as wheel thrown works; giving students experience in creating functional as well as sculptural pieces. Well thought out forms, designs and functional uses, along with good craftsmanship, are emphasized. Students will learn about and participate in critiques.

Advanced Ceramics

ART310
GRADE LEVEL: 10-12
CREDIT: 0.5

PREREQUISITE: Ceramics

Students will further develop construction methods of hand-built and wheel thrown pieces. Emphasis will be placed on the craftsmanship and quality of a finished piece, as well as its form and function. Students will further experiment with glazing and surface treatment techniques as well as have some individualized work in consultation with the instructor.

Community Engaged Arts

ART330
GRADE LEVEL: 10-12
CREDIT: 1.0

PREREQUISITE: Instructor Approval

Students will work with local community members and organizations to create a working relationship with other professional artists.

Computer Graphics

ART180
GRADE LEVEL: 9-12
CREDIT: 0.5

PREREQUISITE: Intro to Design

Students will learn Adobe Photoshop and Illustrator through a variety of projects and demonstrations. Students will need a sketchbook.

Painting

ART200
GRADE LEVEL: 9-12
CREDIT: 0.5

PREREQUISITE: Intro to Design

This course consists of developing various painting techniques and expressive abilities using tempera, acrylic, oil, and watercolor paint on Masonite, paper, wood, canvas and other surfaces. Students will experiment with different styles of art in relationship to historical schools of painting as well as learn about and participate in critiques.

Sculpture

ART220
GRADE LEVEL: 9-12
CREDIT: 0.5

PREREQUISITE: Intro to Design

Sculpture will provide the opportunity for learning sculpture techniques using a multitude of materials; from paper, cardboard, and wood, to glass, clay, and plaster, to name a few. Emphasis will be on composition and quality craftsmanship as well as how to apply design elements and principles to an understanding of both relief and sculpture-in-the-round as they relate to depth and space. Techniques for architectural design, glass fusing, additive and subtractive sculpting, wood bending, and large builds will be a focus. Students will learn about and participate in critiques.

Independent Study: Art

ART400/401
GRADE LEVEL: 12
CREDIT: 0.5

PREREQUISITE: Consent of Instructor

Independent Study is an advanced course consisting of individualized work chosen by the student in consultation and approval with the instructor. Students will create a professional body of work, with no less than 10 show-worthy pieces, utilizing research and materials of their choice with individualized mentoring from the instructor. This course is to be used as a preparatory class for sophomores and juniors interested in taking AP Studio Art Courses the following year(s).

AP Art & Design Courses

GRADE LEVEL: 11-12

CREDIT: 1.0

PREREQUISITE: Consent of Instructor

Advanced courses in 2-D Art & Design, 3-D Art & Design, & Drawing. Students must show a high level of motivation, independence, and ability to work on their own, both in and outside of class. Students will be learning college foundation-level artwork while in high school. A successful completion and submission of a portfolio is required. The AP Portfolio requires the student, to develop mastery and address in your art three main concept areas: quality, concentration, and breadth. Students will develop verbal and written literacy about their works. Thinking and articulating personal ideas both in writing and in verbal critique/discussions with the teacher, peers, and other mentor groups is also part of this class. As a visual arts course, proper presentation (matting, framing, and exhibiting) and archiving of your artwork will be part of the final cumulating experience.

Students may earn college credit after successful completion of class and AP Exam.

AP 2-D Art & Design ART420/421

Studio based visual arts class emphasizing the use of the elements of art and principles of design in an integrative way. This program emphasizes design, skills of seeing and drawing, problem solving, persistence, and personal expression with prominence given to visual thinking, creativity, skill development, and critical analysis. Students will demonstrate their understanding of design principles as applied to a two-dimensional surface. The principles of design can be articulated through the visual elements. Any 2-D processes or medium may be used including, but not limited to, graphic design, digital imaging, photography, collage,

fabric design, weaving, fashion design, illustration, painting, printmaking, etc.

AP 3-D Art & Design ART430/431

Studio based visual arts class emphasizing sculptural issues and the investigation of the three-dimensional form. Design will address engagement with physical space and materials and involves purposeful decision-making: using the elements of art and principles of design in an integrative way and demonstrating understanding of design principles as they relate to depth and space. This program emphasizes design, skills of seeing and composing 3-D productions, problem solving, persistence, and personal expression with prominence given to visual thinking, creativity, skill development, and critical analysis. The principles of design can be articulated through the visual elements and these issues may be explored through additive, subtractive and/or fabrication processes such as but not limited to figurative or nonfigurative sculpture, architectural models, metal work, ceramics, 3-D fiber arts/fashion, and jewelry and body adornment.

AP Drawing ART410/411

Studio based visual arts class intended to address a wide range of approaches and media. Line quality, light and shade, rendering of form, composition, surface manipulation, the illusion of depth and mark-making are drawing issues that can be addressed through a variety of means, which could include painting, printmaking, mixed media, etc. Abstract, observational and inventive works will be created. The range of marks used to make drawings, the arrangement of the marks and materials used to make the marks are endless. If wishing to include photography, digital or photographic processes must address drawing issues such as those previously listed, as well as mark making.

Business, Marketing, & Information Technology Department

Graduation Requirement: 0.5 Credits of Personal Finance

Graduation Requirement: 0.5 Credits of Technical Education (Agriculture, Business, FCS, OR Technology)

***Personal Finance**

BUS400

GRADE LEVEL: 12
CREDIT: 0.5

The choices you make when dealing with financial situations such as applying for student loans, credit cards, buying a car or paying rent have a major impact on choices you make throughout your life. This course introduces students to the management of financial resources to achieve personal goals and financial literacy to become more financially independent. This course teaches economic and decision-making concepts of saving, spending, and investing.

Accounting I (DC)

BUS160/161



GRADE LEVEL: 10-12
CREDIT: 1.0
PREREQUISITE: Intro to Accounting with a "C" or higher

A beginning course designed especially for students who will further their education in accounting or finance. Develops the accounting cycle of journaling, posting, adjusting, closing, and reporting. Also emphasizes service and merchandising sole proprietorships in developing the accounting cycle. Explores issues for accounting for cash, accounts and notes receivable, inventories, and fixed assets. *Students who complete all Mid-State requirements, and earn a grade of "C" or better on Mid-State's grading scale can be awarded high school credit, as well as credit on a Mid-State transcript as Accounting I (10-101-111) 4 credits.*

Business Law

BUS210

GRADE LEVEL: 10-12
CREDIT: 0.5

Offered 2024-2025

The objective of this class is to make students aware of both their rights and their responsibilities. Topics covered include: Laws, crimes, misdemeanors, torts, contracts, commercial paper, insurance, binding agreements, buying and selling goods and employment. A trip to the jail & courthouse to watch a trial before the jury is also included.

Finance & Budgeting (DC)

BUS300

GRADE LEVEL: 10-12
CREDIT: 0.5

PREREQUISITE: Intro to Accounting
Offered 2023-2024

This course introduces the language of accounting, finance, and budgeting. Provides an overview of the use and analysis of financial statements. Business planning and the foundations and development of budgets are explored. Business financing basics and the securing of necessary financing for a business are covered. Practical application of financial statement creation and analysis, budgetary activities, and finance calculations are included. *Students who complete all Mid-State requirements, and earn a grade of "C" or better on Mid-State's grading scale can be awarded high school credit, as well as credit on a Mid-State transcript as Finance & Budgeting (10-102-121) 3 credits.*

International Business

BUS200

GRADE LEVEL: 9-12
CREDIT: 0.5

Offered 2023-2024

Students will learn how to be successful employees, managers, and/or entrepreneurs while learning about the functions and principles of businesses and management. Students will learn about the global economy, cross-cultural difference, ethics, international economics, and interdependence. Course content will explore international economics and the impact on entrepreneurs, finance, risk management, human resources, marketing, location, channels of distribution, and social and ethical responsibilities in business.



Intro to Accounting

BUS150

GRADE LEVEL: 9-12

CREDIT: 0.5

Accounting establishes a foundation for understanding business, and provides initial knowledge needed for anyone interested in pursuing a career in business and/or accounting. This course teaches students the basic accounting practices and procedures for operating a business. Concepts taught will include the accounting cycle, debits/credits, journalizing and posting transactions, and preparation of financial statements. In addition, students will learn about ethics and social responsibility. Student will use a simulated accounting software and mock financial documents to record bank transactions, reconcile a checkbook, post invoices and payables, and gain hands-on experience.

Intro to Business

BUS140

GRADE LEVEL: 9-12

CREDIT: 0.5


Students need to understand how their future careers are impacted by our economy. This course provides opportunities to learn and experience a variety of topics in the field of business, such as economic activity, business in the global economy, social responsibility of business & government, business organization, entrepreneurship, management and leadership, human resources, and career planning. Students will have the opportunity to create, design, and pitch a new business idea. Students may work in the School Store for credit.

Management (DC)

BUS320

GRADE LEVEL: 10-12

CREDIT: 0.5


 This course will help students gain an understanding of the business principles necessary to start and operate a business. Students will develop an awareness of the opportunities for small business ownership and develop a business plan needed to set specific goals for the successful opening of a small business. Additionally, students will learn about research, planning, operations, and regulations affecting small business success. *Students who complete all Mid-State requirements, and earn a grade of "C" or better on Mid-State's grading scale can be awarded high school credit, as well as credit on a Mid-State transcript as Introduction to Business (10-104-101) 3 credits.*

Marketing (DC)

BUS120

GRADE LEVEL: 10-12

CREDIT: 0.5


 Introduction to the fundamental marketing concepts used to apply marketing strategies to product development, distribution, pricing, and promotion of goods and services. Students may work in the School Store for credit. *Students who complete all Mid-State requirements and earn a grade of "C" or better on Mid-State's grading scale can be awarded high school credit, as well as credit on a Mid-State transcript as Marketing Principles (10-104-102) 3 credits.*

Marketing Communications (DC)

BUS410

GRADE LEVEL: 10-12

CREDIT: 0.5

 PREREQUISITE: Marketing
Offered 2024-2025


Create and manage a wide range of internal and external organizational communications that are essential to the marketing function. Learners will be instructed on the interpersonal communication techniques required for success as a marketing professional. Topics will include preparing professionally written content, effectively using verbal and non-verbal communication in a business setting, and developing a professional appearance and polish. Presentation techniques for the creation and delivery of complex marketing materials and data will be addressed. There will be a focus on public relations to include writing press releases, managing crises, and speaking with the media. *Students who complete all Mid-State requirements and earn a grade of "C" or better on Mid-State's grading scale can be awarded high school credit, as well as credit on a Mid-State transcript as Marketing Communications (10-104-110) 3 credits.*

Microsoft Office (DC)

BUS250

GRADE LEVEL: 10-12

CREDIT: 0.5

 *Offered 2023-2024*
Develops introductory skills in the Microsoft Office Suite (Word, Excel, Access, PowerPoint, and Outlook) while reinforcing the students' knowledge of computer concepts, Windows Explorer, and Internet usage. Students should possess basic keyboarding, mouse, and Window skills. Students will be eligible to take the MOUS certification tests upon completion of this course. **Students will need at least a 3GB USB Drive.** *Students who complete all Mid-State requirements and earn a grade of "C" or better on Mid-State's grading scale can be awarded high school credit, as well as credit on a Mid-State transcript as Microsoft Office-Introduction (10-103-106) 3 credits.*

Professional Selling

BUS311

GRADE LEVEL:

10-12

CREDIT:

0.5

PREREQUISITE: Marketing

Offered 2023-2024

Formulate and facilitate sales presentations using fundamental principles, concepts, and theories of business and consumer selling. An emphasis is given to developing the selling process which includes prospecting and qualifying, planning, and pre-approaching, approaching the customer, the sales presentation/demonstration, handling objections, closing the sale, and post-sale service and follow-up. Additionally, sales careers and the benefits of personal selling will be explored.

Quality Service (DC)

BUS301



GRADE LEVEL:

10-12

CREDIT:

0.5

Offered 2024-2025

Addresses sensitivity in communicating with customers and co-workers. Includes international communications, teamwork, working relationships, and telephone skills. *Students who complete all Mid-State requirements and earn a grade of "C" or better on Mid-State's grading scale can be awarded high school credit, as well as credit on a Mid-State transcript as Quality Customer Service (10-106-106) 3 credits.*

Social Media Marketing (DC)

BUS450



GRADE LEVEL:

10-12

CREDIT:

0.5

PREREQUISITE: Marketing

Offered 2023-2024

Addresses how social media has transformed marketing communications for traditional mass media to individualized marketing. Using a variety of social media tools and platforms, this class explores the different methodologies for social media marketing. Topics include creating social media, integrating social media as part of a marketing campaign, the concept of viral marketing, measuring social media success through analytics, and how organizations and individuals have successfully applied this form of marketing. *Students who complete all Mid-State requirements and earn a grade of "C" or better on Mid-State's grading scale can be awarded high school credit, as well as credit on a Mid-State transcript as Social Media Marketing (10-104-107) 3 credits.*

Sports & Entertainment Marketing

BUS310

GRADE LEVEL:

10-12

CREDIT:

0.5

Offered 2024-2025

Sports and Entertainment Marketing is a course designed for students interested in learning the essentials of marketing: product development, advertising, public relations, consumer behavior, promotion, publicity, research, pricing, and ethics are studied. Additional areas to be studied include licensing, endorsements, sponsorships, economic issues, and current events as they relate to sports and entertainment marketing. This course is designed for students to learn about this vast growing industry, how it relates to our society, and what career options are developing as a result. These projects include the development of a marketing strategy to promote high school or community events. Students may work in the School Store for credit.

English Department

Graduation Requirements: 4.0 Credits

*Required Courses: English 9 & English 10

*English 9

ENG100/101

GRADE LEVEL: 9
CREDIT: 1.0

An integrated approach to reading, writing, speaking, listening, and research. Through composition, vocabulary skills, grammar and parts of speech exercises, one research paper, and exposure to a variety of literary forms, students will establish a solid foundation in communication skills.

Students will focus on evaluating and analyzing various works of fiction and nonfiction written in the last 50 years through reading, writing, listening, and speaking skills. Along with refining critical thinking skills involved in the interpretation of literature and class discussion, much emphasis will be placed on written reflection and analytical writing.

AP English Lit & Comp

ENG420/421

GRADE LEVEL: 11-12
CREDIT: 1.0

PREREQUISITE: Teacher Approval

The careful reading & critical analysis of imaginative literature. Through the close reading of selected texts, students deepen their understanding of the ways writers use language to provide both meaning & pleasure for their readers. As they read, students consider a work's structure, style, & themes, as well as such smaller-scale elements as the use of figurative language, imagery, symbolism, & tone. **Students may earn college credit after successful completion of class and AP Exam.**

*English 10

ENG200/201

GRADE LEVEL: 10
CREDIT: 1.0

English 10 will focus on critical reading, writing, listening, and speaking skills. Students will read a variety of works and genres to include plays, short stories, poems, and novels. Writing skills will continue to be a focus in building toward mastery of essay writing. Some units will have project-based assessments. Some units will allow for student choice reading options, while others will have whole-class required readings. Overall, students will continue to build on their varied communication skills throughout the course.

English Composition I (DC)

ENG410

GRADE LEVEL: 11-12
CREDIT: 0.5

PREREQUISITE: Teacher Approval

Designed for learners to develop knowledge and skills in all aspects of the writing process. Planning, organizing, writing, editing, and revising are applied through a variety of activities. Students analyze audience and purpose, use elements of research, and format documents using standard guidelines. Individual develop critical reading skills through analysis of various written documents. *Students who complete all Mid-State requirements and earn a grade of "C" or better on Mid-State's grading scale can be awarded high school credit, as well as credit on a Mid-State transcript as English Composition I (10-801-136) 3 credits.*

English 11

ENG300/301

GRADE LEVEL: 11
CREDIT: 1.0

English 11 will focus on critical reading, writing, listening, and speaking skills. Students will read a variety of works and genres to include short stories and novels. Writing skills will continue to focus on mastery of essay writing, specifically the five-paragraph essay. Some units have project-based assessment. Some units will allow for student choice reading, while others will have whole-class reading requirements. A portion of the class time will be allotted for preparation for the ACT test. Students will be required to use technology for presentations. Students will continue to build on their varied communication skills throughout the course.

Speech (DC)

ENG411

GRADE LEVEL: 11-12
CREDIT: 0.5

PREREQUISITE: Teacher Approval

Explores the fundamentals of effective oral presentation to small and large groups. Topic selection, audience analysis, methods of organization, research, structuring evidence and support, delivery techniques, and other essential elements of speaking successfully, including the listening process, form the basis of this course. *Students who complete all Mid-State requirements and*

English 12

ENG400/401

GRADE LEVEL: 12
CREDIT: 1.0

earn a grade of "C" or better on Mid-State's grading scale can be awarded high school credit, as well as credit on a Mid-State transcript as Speech (10-801-198) 3 credits.

Family and Consumer Sciences Department

Graduation Requirement: 0.5 Credits of Technical Education (Agriculture, Business, FCS, OR Technology)

Culinary I

FAM100


GRADE LEVEL: 9-12
CREDIT: 0.5

Students will gain fundamental kitchen skills that they can use for the rest of their lives, whether in a home kitchen or working in the restaurant industry. These skills include measurement, safety & sanitation, and preparing simple recipes. Students will learn through hands-on experience in the lab about once a week.

Culinary II (DC)

FAM200

GRADE LEVEL: 10-12
CREDIT: 0.5

 PREREQUISITE: Culinary I
Students will expand on the knowledge from Culinary I and continue to receive hands-on experiences in the lab. The ServSafe certification test is administered in this course for students to gain employment in the culinary industry. *Students who complete all Mid-State requirements, and earn a grade of "C" or better on Mid-State's grading scale can be awarded high school credit, as well as credit on a Mid-State transcript as Sanitation for Food Services (10-316-112) 1 credit.*

Elements of Design I

FAM310

Elements of Design II

FAM311

GRADE LEVEL: 9-12
CREDIT: 0.5


Offered 2023-2024

These courses is a combination of interior and fashion designs. Students will become familiar with color schemes and principles of design for the purpose of decorating a home and creating visually appealing clothing. Students will be able to make a variety of projects that they can be proud of. Elements of Design courses are the only classes where students get to use sewing machines at the high school level. **Students will need to collect and purchase supplies for multiple projects.

Health & Wellness (DC)

FAM240

GRADE LEVEL: 10-12
CREDIT: 0.5

 PREREQUISITE: Healthy Choices
Offered 2024-2025

This is an introductory course to discover how all parts of health affect an individual (physical, mental/emotional, & social). Students will study how many outside factors can impact a person's health both positively and negatively. Students will learn strategies to promote healthy lifestyle changes in themselves and others.

Students who complete all Mid-State requirements, and earn a grade of "C" or better on Mid-State's grading scale can be awarded high school credit, as well as credit on a Mid-State transcript as Essential Concepts of Health & Wellness (10-546-100) 3 credits.

Health Occupations

FAM320


GRADE LEVEL: 11-12
CREDIT: 0.5

Health Occupations incorporates the study of healthcare careers, CPR, First Aid, and more. Students who successfully complete the CPR and First Aid unit will receive certification through the American Red Cross. Through multiple guest speakers, students will discover a variety of healthcare career options to consider in the future right here in central Wisconsin. This class is an introduction to healthcare so it's valuable to anyone considering a career as a healthcare professional.

Infant & Toddler (DC)

FAM210

GRADE LEVEL: 10-12
CREDIT: 0.5

 *Offered 2023-2024*

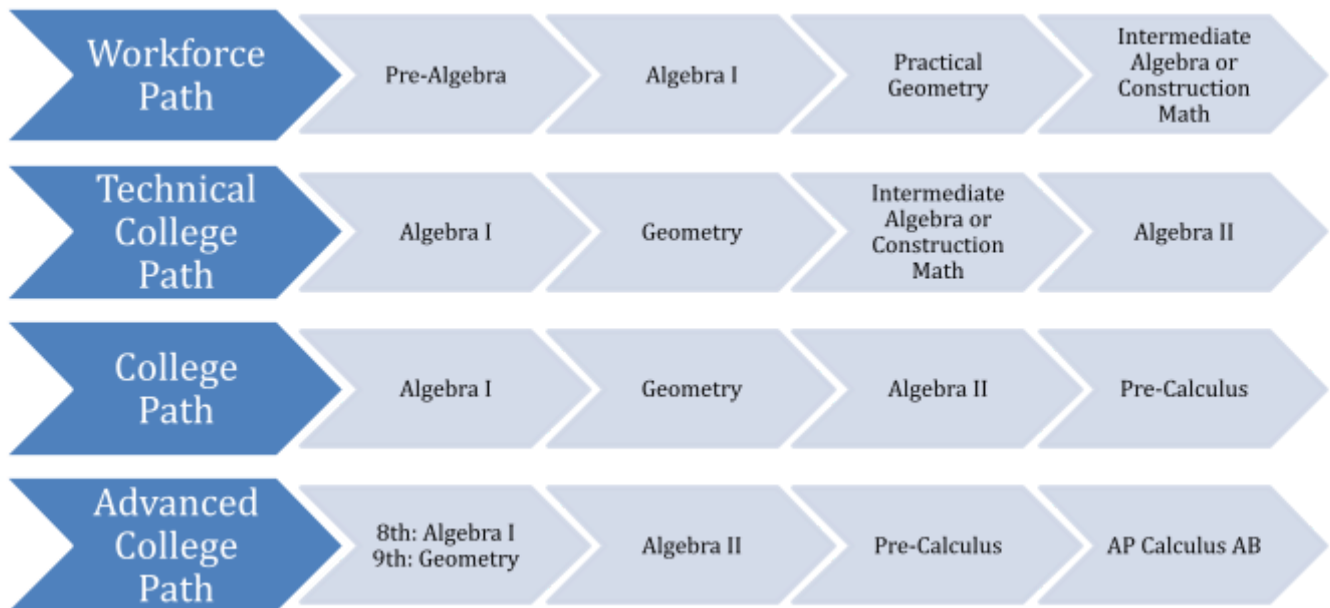
Students will cover the life and growing of a child from conception to about 5 years old. Students will learn theories of development as well as techniques to use when working with children. Students will gain even more knowledge by walking to the elementary school once a week and working with children. This is a great class for anyone looking to be a teacher, day-care provider, healthcare professional, or parent.

Students who complete all Mid-State requirements, and earn a grade of "C" or better on Mid-State's grading scale can be awarded high school credit, as well as credit on a Mid-State transcript as ECE-Infant & Toddler (10-307-151) 3 credits.

Math Department

Graduation Requirement: 3.0 Credits

All technical colleges & universities recommend 4 years of high school math.
Most four-year colleges generally require Algebra, Geometry, and Algebra II.



Pre-Algebra

MAT100/101

GRADE LEVEL: 9
CREDIT: 1.0 towards Electives

This course will be assigned to students that need a refresher course of Algebra concepts in order to be successful in the traditional Algebra I course.

Algebra I

MAT110/111

GRADE LEVEL: 8-9
CREDIT: 1.0

This is the beginning course for high school mathematics. Topics: order of operations, properties of real numbers, solving linear equations & inequalities, systems, graphing, exponentials, quadratics, rational & radical equations, and functions & polynomials.

Practical Geometry

MAT200/201

GRADE LEVEL: 11
CREDIT: 1.0
PREREQUISITE: Algebra I

This course is designed for students that need to take a slower paced geometry course. This would be suitable for students that are planning on entering the workforce or a technical college after high school graduation. Topics: reasoning, perpendicular & parallel lines, triangles, circles, areas, and volume.

Geometry

MAT210/211

GRADE LEVEL: 9-11
CREDIT: 1.0
PREREQUISITE: Algebra I

This course covers the basic geometric theorems and properties and uses them to prove other mathematical ideas and formulas. Topics: reasoning, perpendicular & parallel lines, congruent polygons, triangles, quadrilaterals, transformations, similarities, circles, area, surface area, and volume.

Music Department

Graduation Requirement: 0.5 in Fine Arts Education (Art, Music, OR World Language)

Senior High Band

MUS100/101

GRADE LEVEL: 9-12

CREDIT: 1.0

Through the selection, preparation and performance of literature written and arranged for wind and percussion instruments, students will gain a higher understanding of music as a valid means of self-expression. Band is a comprehensive course, incorporating intermediate music theory, music history, and performance art. Emphasis is placed on developing musical concepts and producing mature sound on the instrument(s). Band also allows for several performing opportunities outside of school. In addition to the regular course work, the band also lends itself to school activities and athletic events, supporting these activities with appropriate music. Attendance is required at all rehearsals and performances.

Senior High Jazz Band

MUS200/201

GRADE LEVEL: 9-12

CREDIT: 0.5

PREREQUISITE: Enrollment in Senior High Band or have consent of the instructor.

Through the selection, preparation and performance of literature written and arranged for instruments in the jazz ensemble, students will gain a higher understanding of music as a valid means of self-expression. Jazz Band is a comprehensive course incorporating jazz music theory, reading and playing jazz music notation, reading chord changes, the history of jazz, improvisation, and performance art. Emphasis is placed on developing musical concepts and producing mature sounds on the instrument(s). In addition to the regular course work, the jazz band also may lend itself to school activities and athletic events, supporting these activities with appropriate music. Attendance is required at all rehearsals and performances. Typically, the instruments needed in a jazz ensemble are: trumpets, trombones, alto Saxes, tenor Saxes, baritone Saxes, drum set, bass guitar or double bass, piano, and guitar. However, any instruments are welcome! Meets one period each week during Quarters 2-4.

Senior High Choir

MUS110/111

GRADE LEVEL: 9-12

CREDIT: 1.0

This organization performs choral music (in appropriate voicing) in two or three concerts and one large group festival. Literature varies from popular to sacred, contemporary to Renaissance. Students will work on sight-reading skills, music theory, proper vocal production, and stage presence. Students are encouraged to perform in the solo and small ensemble contest held each year.

Show Choir

MUS210/211

GRADE LEVEL: 9-12

CREDIT: 0.5

AUDITION REQUIRED

This organization performs pop and show tunes in concerts, solo and ensemble contests, and may entertain at other requested functions. Show choir is an auditioned group. Although it is preferred that members belong to the chorus, anyone in school may audition for a position in Show Choir. Meets one period each week all year.

Physical Education/Health Department

Graduation Requirement: 1.5 Credits of Physical Education,
0.5 Credits of Healthy Choices, & 0.5 Credits of Mental Wellness

***Physical Education 9**

PEH100

GRADE LEVEL:

9

CREDIT:

0.5

REQUIRED COURSE

This course at the freshman level includes the following activities: Soccer, speedball, basketball, volleyball, jogging, badminton, touch football, softball, and track. The students should gain a good knowledge of sports rules and a basic understanding of game strategy at this time as well as physical conditioning.

***Healthy Choices**

FAM250

GRADE LEVEL:

10

CREDIT:

0.5

REQUIRED COURSE

Students will examine choices they will face as they grow older and use critical thinking skills to determine ways to be his/her healthiest self. Units include tobacco, alcohol, & other drugs, mental/emotional health, social health & healthy relationships, growth & development, and parenting.

***Mental Wellness (DC)**

PEH410

GRADE LEVEL:

11

CREDIT:

0.5

REQUIRED COURSE

Investigate the underpinnings of mental health and wellness. Explore the risks of stress and emotional management techniques to mitigate these risks by embarking a growth mindset. The learner will be engaged in processes to support the emotional dimension of health and demonstrate ways to implement these practices for oneself and others along their wellness journey.



Individual & Dual Sports

PEH200

GRADE LEVEL:

10-11

CREDIT:

0.5

This class is designed for students interested in learning skills and strategies for individual and dual sports. This course will focus on skills that are used and implemented during individual sports and small games. Sports may include, but are not limited to: archery, bowling, curling, badminton, cycling, disc golf, skating, shuffleboard, table tennis, snow shoeing, golf, yard games, and pickleball. **There may be small fees associated with this course depending on the cost of some field trips.

Team Sports

PEH300

GRADE LEVEL:

10-11

CREDIT:

0.5

This class is designed for students interested in learning skills and strategies for team sports. This course will include daily skill instruction and implementation of those skills into a competitive game setting. Sports may include, but are not limited to: basketball, flag football, soccer, speedball, ultimate Frisbee, lacrosse, floor hockey, softball, kickball, team handball, and volleyball.

Weight Training I

PEH110

GRADE LEVEL:

10-12

CREDIT:

0.5

The student will understand the basic skills of weight training, knowledge of equipment, including proper techniques and safety factors. One personal weight-training program will be developed and implemented during this course.

Weight Training II

PEH210

GRADE LEVEL:

10-12

CREDIT:

0.5

PREREQUISITE: Weight Training I

The student will build upon their previous skills of weight training, knowledge of equipment, including proper techniques and safety factors. One personal weight-training program will be developed and implemented during this course. In addition, students can choose sport specific programs, core training programs, or choose from a previous basic weight training programs.

Science Department

Graduation Requirement: 3.0 Credits

*Required Courses: Physical Science & Life Science

***Physical Science 9**

SCI100/101

GRADE LEVEL: 9
CREDIT: 1.0

Physical Science covers chemistry, physics, and Earth Science topics. Chemistry topics: matter, atomic structure, chemical bonds, chemical reactions, solutions, and acids/bases. Physics topics: motion, forces, work, energy, simple machines, electricity, and magnetism. Earth Science Topics: Earth's interior & surface, weather & climate, solar system, and exploring the universe.

***Life Science 10**

SCI200/201

GRADE LEVEL: 10
CREDIT: 1.0

This course will explore the amazing biodiversity of life on planet Earth. The course will focus on four key Disciplinary Core Ideas: 1) Molecules to Organisms: Structures & Processes, 2) Ecosystems: Interactions, Energy, & Dynamics, 3) Heredity: Inheritance & Variation of Traits, and 4) Biological Evolution: Unity & Diversity. These Life Science core ideas will be interwoven with science and engineering practices and crosscutting concepts (unifying themes). Students will engage in learning activities including hands-on labs, 3-D modeling, virtual labs, field trips, and projects.

Anatomy/Physiology

SCI300/301

GRADE LEVEL: 11-12
CREDIT: 1.0

PREREQUISITE: Life Science

This course will explore the anatomy and physiology of the human body. The course will meet the needs of students who are interested in any health-related career. Laboratory work will include microscope slides, lab experiments, 3-D models, virtual labs, dissection, and forensics.

Biomedical Science

SCI360/361

GRADE LEVEL: 11-12
CREDIT: 1.0

PREREQUISITE: Anatomy/Physiology

This course is tailored to students interested in the medical field. This course will provide fundamental skills and knowledge in the field of biology, anatomy and physiology, genetics, microbiology, and epidemiology. This course will focus on real world applications, case studies, and problems. Through collaboration and independent studies, students will apply their knowledge to tackle real world scenarios faced by the biomedical professionals in the field. Students will develop skills in technical documentation, communication, and problem-solving through experimental findings. In addition, students will make connections to the other disciplines like computer science and engineering techniques that help shape the medical field.

Chemistry

SCI330/331

GRADE LEVEL: 11-12
CREDIT: 1.0

PREREQUISITE: Life Science

Chemistry is the study of matter and how it changes. General chemistry is a course aimed at practical applications to the following topics: Measurement, forms of matter, atomic structure, electron configuration, the periodic law, and chemical bonds.

Engineering

SCI350/351

GRADE LEVEL: 10-12
CREDIT: 1.0

PREREQUISITE: Life Science

The major focus of this course is to expose students to the design process, research and analysis, teamwork, communication methods, engineering standards and technical documentation. Students will use 3D solid modeling to help them design solutions to solve proposed problems associated with structures and learn how to document their work and communicate solutions to peers and members of the professional community. Activities may include hot air balloons, rockets, bridge & tower building, mouse trap & rubber band cars, catapults, and wind turbines.

Horticulture (DC)



GRADE LEVEL:

11-12

CREDIT:

1.0

This class uses applied scientific application of plant sciences surrounding the stewardship of the land in soil, water, wildlife, and forestry. Infusion of horticultural practices occurs throughout the course. The course uses these practices to develop life-long skills in landscape design, plant care, and environmental awareness. This course also develops the student's competencies in the highly technical science fields of plant propagation and taxonomy. Course may not count in basic entrance requirements at some colleges.

Students who complete all Mid-State requirements, and earn a grade of "C" or better on Mid-State's grading scale can be awarded high school credit, as well as credit on a Mid-State transcript as Introduction to Horticulture (10-001-111) 3 credits.

SCI320/321

AP Biology

SCI420/421

GRADE LEVEL:

11-12

CREDIT:

1.0

PREREQUISITE:

Anatomy/Physiology &

Chemistry

Students will gain a deeper understanding of complex biological concepts including biological evolution, the diversity & unity of life, energy & the process of life, homeostasis, molecular genetics, biological communication, and the ecological interactions of living systems. Students will engage in learning activities including readings, interactive simulations, modeling, hands-on & virtual laboratory experiments, field trips, projects, and practice assessments. The course will facilitate deeper student understanding of the science practices and critical thinking skills necessary to achieve success in college biology courses and/or the AP Biology Exam. **Students may earn college credit after successful completion of class and AP Exam.**

CAPP Physics

SCI400/401

GRADE LEVEL:

11-12

CREDIT:

1.0

PREREQUISITE: Chemistry and Algebra II

An algebra-based introductory physics course with applications to renewable energy resources. This course covers both the content and nature of physics. Special topics include projectile motion, Newton's laws, pressure, fluids, heat, temperature, and renewable energy. Learning outcomes include: improved understanding of the scientific thinking process, knowledge of physics laws & principles, engineering processes, and ability to solve physics problems.

After successful completion for the course students may earn college credit through the UW-Oshkosh CAPP Program for the course PHY 171 – General Physics I (5 credits). In addition, students may also choose to take the AP Physics I Exam in order to earn a score for college course placement.

Social Studies Department

Graduation Requirement: 3.0 Credits

*Required Courses: United States History, World History, and Government & Citizenship

A survey of the major wars the US was involved in will be studied such as WWI, WWII, Vietnam, Korean, Iraq, and Civil War.

***United States History 9** **SOC100/101**
GRADE LEVEL: 9
CREDIT: 1.0
Study of the progress and obstacles the United States has faced along the way. There will be a strong emphasis on the Medal of Honor, current events, and building historical thinking skills.

Films in History **SOC360**
GRADE LEVEL: 11-12
CREDIT: 0.5
Offered 2024-2025

We will examine historical events by watching, discussing, & writing about movies. Movies & music can provide some factual information about an historical figure, event, or time period; they can also distort the past. A major part of the course will be discussion of how movies & music accurately & inaccurately portray history.

***World History 10** **SOC200/201**
GRADE LEVEL: 10
CREDIT: 1.0
The study of World History and the cultures of the world. There is an emphasis on the Crusades to the present including the Renaissance, French Revolution, Industrial Revolution, and World Wars I & II.

Great Events **SOC350**
GRADE LEVEL: 11-12
CREDIT: 0.5
Offered 2023-2024

The 20th Century saw some of the greatest advances in world history, and the greatest tragedies. Key events to be covered include the Great Depression, Pearl Harbor, the 1960s, and Vietnam.

***Government & Citizenship 11** **SOC300**
GRADE LEVEL: 11
CREDIT: 0.5
Study of federal, state, and local governments; and the role one has in making decisions that affect a community. The course will cover issues that are affecting us today, and what solutions will be needed to solve them.

Psychology **SOC320**
GRADE LEVEL: 11-12
CREDIT: 0.5
Offered 2023-2024

The examination of human behavior, how the mind develops, & how people react to the world & people around them. Many topics in psychology will be explored including memory and thought, principles of learning, intelligence, human development, & abnormal behavior.

Economics **SOC310**
GRADE LEVEL: 11-12
CREDIT: 0.5
Offered 2023-2024

Economics will cover basic economic concepts and a mix of micro- and macro-economic concepts. Concepts from this class will help prepare students for beginning college economic courses.

Social Movements **SOC370**
GRADE LEVEL: 11-12
CREDIT: 0.5
Offered 2023-2024

This course will focus on social movements during modern history and connect to current issues continuing today. The course will vary depending on class interests, but will have a foundation of Civil Rights, Suffrage, and Environmental Movements.

Holocaust **SOC340**
GRADE LEVEL: 11-12
CREDIT: 0.5
Offered 2024-2025

This course will cover the holocaust of World War II and other events of wholesale destruction which have taken place prior to and since WWI.

Wars of the West **SOC380**
GRADE LEVEL: 11-12
CREDIT: 0.5
Offered 2024-2025

Sociology **SOC330**
GRADE LEVEL: 11-12
CREDIT: 0.5
Offered 2024-2025

Sociology is the study of groups in society and how they relate to each other. Subject areas include socialization, the family, marriage, gender, cultures, deviance, social class, race, cults, and social problems.

Technology Education Department

Graduation Requirement: 0.5 Credits of Technical Education (Agriculture, Business, FCS, OR Technology)
credit on a Mid-State transcript as Service Practices for the Transportation Industry (32-404-375) 1 credit.

Advanced Woods TEC400

GRADE LEVEL: 10-12

CREDIT: 0.5

PREREQUISITES: Cabinetmaking

Students will use skills learned in Introduction to Machine Woodworking to design, estimate, and construct their own ideas or jobs within the community. Independent project-based class.

Architectural Drafting I TEC221

Architectural Drafting II (DC) TEC223

GRADE LEVEL: 9-12

CREDIT: 0.5

Students will gain an understanding of building construction, drawing, and design. Students will develop plans for a house using computer aided design software.

Students who complete all Mid-State requirements, and earn a grade of "C" or better on Mid-State's grading scale can be awarded high school credit, as well as credit on a Mid-State transcript as Blueprint Reading for Construction Trades (10-601-130) 2 credits.

Automotive Tech I TEC320/321

GRADE LEVEL: 10-12

CREDIT: 1.0

Lab-based course designed to introduce one to automotive maintenance, repair, and beginning diagnosing. Students will learn about automotive maintenance, basic systems repair, online service manuals, cooling, starting, and charging systems.

Automotive Tech II (DC) TEC322/323

GRADE LEVEL: 10-12

CREDIT: 1.0

PREREQUISITE: Automotive Tech I

Lab-based course that will cover fuel, ignition, brake, steering, and suspension systems. Students will also be introduced to basic scan tool operation.

Students who complete all Mid-State requirements, and earn a grade of "C" or better on Mid-State's grading scale can be awarded high school credit, as well as



Cabinetmaking **TEC200**
GRADE LEVEL: 9-12
CREDIT: 0.5
PREREQUISITE: Intro to Woodworking
Students are introduced to specific cabinetmaking techniques and are provided with information on the safe and proper operation of more woodworking machines most commonly used in cabinetmaking and construction industry. Students are required to build a nightstand.

Carpentry (DC) **TEC310/311**
GRADE LEVEL: 10-12
CREDIT: 1.0
PREREQUISITE: Intro to Woodworking
Students will learn the theory, materials, and methods used in construction, including foundations, walls, floors, roofs, and exterior finishings. Students will also become familiar with blueprint reading.
Students who complete all Mid-State requirements, and earn a grade of "C" or better on Mid-State's grading scale can be awarded high school credit, as well as credit on a Mid-State transcript as Construction Fundamentals (10-482-107) 2 credits.

Construction Trades **TEC350/351**
GRADE LEVEL: 10-12
CREDIT: 1.0
PREREQUISITE: Intro to Woodworking
Students will be introduced to plumbing, electrical, HVAC, insulation, and interior and exterior finishing trades. Students will also become familiar with blueprint reading.

Introduction to Woodworking **TEC110**
GRADE LEVEL: 9-12
CREDIT: 0.5
This course is designed to provide basic information on the safe and proper operation of the woodworking machines most commonly used in cabinetmaking and construction industry. Students will be required to build an upholstered footstool.

Mechanical Drafting I Mechanical Drafting II (DC)



GRADE LEVEL: 9-12
CREDIT: 0.5

Students will gain an understanding of pictorial and orthographic drawings and learn how to create 3D models and 2D representations using Inventor.

Students who complete all Mid-State requirements, and earn a grade of "C" or better on Mid-State's grading scale can be awarded high school credit, as well as credit on a Mid-State transcript as Introduction to Inventor (10-623-114) 1 credit.

Outdoor Power Equipment

TEC230

GRADE LEVEL: 9-12
CREDIT: 0.5

Lab-based course that covers disassembling and assembling small gasoline engines. Students will learn the theory, operation, and proper maintenance procedures by performing maintenance on various outdoor power equipment.

Welding I

TEC210

GRADE LEVEL: 9-12
CREDIT: 0.5

Students study the safety and processes related to oxy-fuel cutting and welding, shielded metal arc welding, gas metal arc welding, gas tungsten arc welding, and resistance spot welding. Plan and welding symbol reading is also explored. Labs are designed to provide students with the necessary practice to develop the habits and skills required to complete various types of welds in various positions.

Welding II (DC)

TEC211



GRADE LEVEL: 10-12
CREDIT: 0.5

PREREQUISITE: Welding I

Students continue their skill development with the welding processes learned in Welding I. This course is designed more towards independent lab work. Students expand their ability to complete various types of welds in various positions and develop and build independent projects.

Students who complete all Mid-State requirements, and earn a grade of "C" or better on Mid-State's grading scale can be awarded high school credit, as well as credit on a Mid-State transcript as Welding Fundamentals I & II (10-442-117 & 10-442-118) 2 credits.

OPERATING ENGINEER PRE-APPRENTICESHIP PROGRAM

Destinations Career Academy of Wisconsin and the International Union of Operating Engineers Local 139 have teamed with Auburndale High School to offer the Operating Engineer Pre-apprenticeship Program. This program prepares students to enter an apprenticeship training program to become a journeyman operating engineer in the construction industry. Operating engineers work as heavy equipment operators, mechanics, or surveyors. They work with a variety of construction equipment such as cranes, bulldozers, excavators, forklifts, front end loaders, and backhoes. All three courses consist of online coursework and hands-on lab work. Students must complete the following three courses in order to complete the Operating Engineer Pre-apprenticeship Program.

Construction Equipment Fundamentals

TEC410

GRADE LEVEL: 9-12
CREDIT: 0.5

Introduces students to heavy equipment used in the construction industry. Students will also be instructed on basic safety, maintenance, and communication methods that operating engineers may be exposed to. (*Destinations Career Academy MFG201*)

Maintenance of Mobile Equipment

TEC411

GRADE LEVEL: 9-12
CREDIT: 0.5

Instructs students in the basics of maintenance of heavy equipment. Students will learn about engines, hydraulic systems, powertrain systems, lubricants, and electrical systems. Students will also be taught preventative maintenance, how to use parts and technical manuals, shop safety, and tools. (*Destinations Career Academy MFG202*)

Construction Math

TEC420/421

GRADE LEVEL: 11-12
CREDIT: 1.0

In this course students will learn how to use concepts and mathematical calculations in applied situations related to careers in the trades. **This course may count as a student's third year of Mathematics.** (*Destinations Career Academy MFG010*)

World Language Department

Graduation Requirement: 0.5 in Fine Arts Education (Art, Music, OR World Language)

*Many universities require two years of world language study as a condition of acceptance or before acquiring a Bachelor's Degree.

Spanish I **WLS100/101**

GRADE LEVEL: 9-12

CREDIT: 1.0

Spanish I is a beginning course requiring good study skills. The basics of vocabulary, language structures and pronunciation are presented. While the course begins with a heavy emphasis on the development of listening skills, the skills of speaking, reading and writing are also incorporated. In addition, students examine basic cultural concepts of the Hispanic world. A video and online textbook with additional activities accompanies the written text and is used in and out of the classroom.

Spanish II **WLS200/201**

GRADE LEVEL: 10-12

CREDIT: 1.0

PREREQUISITE: Spanish I with a "C" or better

Spanish II continues to give the students a basic understanding of Spanish. This involves review and expansion of first year topics and the introduction of new structures and vocabulary. Cultural differences are discussed to help students' understanding of and appreciation for Spanish. A video and online textbook with additional activities accompanies the written text and is used in and out of the classroom.

Spanish III/IV **WLS300/301**

GRADE LEVEL: 11-12

CREDIT: 1.0

PREREQUISITE: Spanish II with a "C" or better

Spanish III/IV allows the students more freedom in using the language to communicate. Many new structures are introduced as well as reviewing previously studied material. Students need to have access to a Spanish-English dictionary outside of class. Further investigation of the Hispanic culture ties into a technology-driven project. A video and online textbook with additional activities accompanies the written text and will be used in and out of the classroom.

Miscellaneous Courses

Community Leadership

GRADE LEVEL:

CREDIT:

PREREQUISITE:

Approved Application

The goal of this course is to develop leadership qualities in students and help build citizenship and service learning within our school, community, and society. To develop leadership qualities, students will identify needs within our community, organize, and coordinate solutions to these needs. The class will organize one to three activities per month. Each student group will be responsible for leading and organizing one to two projects per semester. **Applications are available in the Counseling Office and at www.aubschools.com.**

AUB100

10-12

0.5

World of Work

GRADE LEVEL:

CREDIT:

A school-supervised work experience for students in 12th grade. Students may leave school for one or two period(s) of the day for employment. School credit will be given for the work and the employer will pay a wage. Students must be in good standing behaviorally and maintain passing grades in all classes to remain in the program. Student's work should be in an area related to their future career.

Interested students need to apply with Mr. Jicinsky.

WOW100/101

12

0.25/quarter

Youth Apprenticeship

GRADE LEVEL:

CREDIT:

The Wisconsin Youth Apprenticeship program offers students training in specific career occupations. The goal is to prepare students who are ready to begin careers post high school or to continue for more formal training in college. Some programs may require students to take specific courses while they enroll in the program. **Interested students need to apply with Mr. Jicinsky.**

BUS200/201

11-12

0.5/quarter

Teacher Assistant

GRADE LEVEL:

CREDIT:

Students will assist district teachers with day-to-day activities. Possible activities: assist students individually or in small groups, make photocopies, prepare assignments, organize classrooms, etc.

STS100

10-12

0.25/quarter

Driver's Education

SUMMER SCHOOL COURSE

Enrollment in this course is determined by student ages. Students will attend classes Monday - Thursday for three weeks during the summer to meet the state requirements. Students will be required to complete all work and any DPI or WI requirements. This class satisfies the classroom portion of the WI driver's education program. Behind the wheel driving is provided separately at a different time. This class is not award credit towards graduation.

For more information contact Mr. Karl at jkarl@aubschools.com