

Dear Students and Parents:

It is time to begin planning for the 2009-2010 school year. This booklet is provided to assist you in selecting the classes in which you would like to enroll. All courses have been placed in recommended areas of study, which reflect life choices after high school. Your teachers, counseling department, and principals are willing to assist you in this process.

Please take the time to read and use this material effectively. Do not hesitate to call on the resources available here at school for assistance. Be sure to familiarize yourself with all graduation requirements as they relate to total credits and required classes. For those considering furthering their education through technical colleges, universities, or other post-secondary educational programs; please review individual school requirements closely with your counselor.

Sincerely yours,

James Meyer

High School Principal

## **Counseling Procedures**

This guidebook has been prepared by the administration and staff to assist you in planning your educational program for the next school year. Please study the entire booklet carefully before making decisions on courses you plan to request. It is your responsibility to select the courses that will meet Auburndale High School's graduation requirements and that will best meet your needs based upon your interests, aptitudes, abilities, and future plans. It is also your responsibility to return your completed materials at the time specified. Your teachers, counseling department, and parents will help you with your selections. Before making any course selections, you will want to consider the following:

1. Know what the requirements are for graduation from Auburndale High School. Are you meeting these in your planning? This is your responsibility.
2. Before selecting a course, check the course description. Does it meet your needs based upon your future plans? Do you have the proper prerequisites for each selected course?
3. Get teacher approval for courses that require teacher consent.
4. See the counseling department for help if you are in doubt about credits for graduation, college, tech schools, apprenticeships, or future employment options.
5. Plan ahead, not just for next year, but, for your entire high school career and for your future educational and career plans. Keep your options open by taking a challenging curriculum in the academic and technical areas.
6. Students who sign up for full year courses are expected to complete both semesters. The only exceptions are when a student is repeating one semester due to failure, the student is misplaced, or if the counseling department determines that the student is to complete only one semester.
7. Selecting a course does not guarantee that you will actually be scheduled into that course. While every effort will be made to honor student requests, it is impossible to guarantee that all such requests will be honored. When conflicts occur, your counselor will help you select from alternative course options.

Recommended Courses  
For  
Technical College or University Admission

**Technical College Admission**

Technical college programs have admission standards and placement testing. Some programs have waiting lists. Apply early and seek your counselor's advice regarding your chosen program. Technical college preparation should include a comprehensive high school curriculum to ensure success. The following are recommended high school courses/credits for adequate preparation for technical college programs. **You should note that some of these recommendations exceed the credit totals necessary to obtain a high school diploma. (See the Student-Parent Handbook).**

**Recommended Preparatory Course Work**

<b>Subject</b>	<b>Credits</b>
English	4
Math	4
Science	3
Social Studies	3
Technical Courses	3-4
Example: Business, FCE, Computers, Ag., Tech. Ed	

For specific information regarding entrance requirements, please see your counselor. Applications and additional information are available in the Counseling Office.

**University Admission**

College programs have admission standards including grade point average, class rank, ACT scores, and curriculum taken in high school. Apply early and seek your guidance counselor's advice regarding your chosen program. College preparation should include a comprehensive high school/college prep curriculum to ensure success. The following are recommended high school courses/credits for adequate preparation for college programs. Also, use the counseling office to find information specific to the unique requirements of each university.

**Recommended Preparatory Course Work**

<b>Subject</b>	<b>Credits</b>
English	4
Math	4
Science	3-4
Social Studies	3-4
College Prep Electives	4 plus
Example: Fine Arts, Computer Science, World Language	

## **Agriculture Department**

The following information is supplied to assist you in making decisions related to career and post secondary schooling options. For more specific information regarding individual career choices, consult individual post secondary school catalogs or see your counselor. For many technical college programs students should follow the college program curriculum. The school catalog should be consulted to assure proper choices.

### **For Employment**

Alternative Energy  
Critter Companions  
Horticulture  
Large Animal Science  
Greenhouse Management  
Course of Horse  
Veterinary Science  
Landscaping Design & Practice  
Wisconsin Forests and Beyond  
Wildlife Ecology

### **Technical College Program**

Alternative Energy  
Critter Companions  
Horticulture  
Large Animal Science  
Greenhouse Management  
Course of Horse  
Veterinary Science  
Landscaping Design & Practice  
Wisconsin Forests and Beyond  
Wildlife Ecology

### **4 Year College**

\* Agriculture classes

\*Recommended if considering Agriculture or Natural Resources emphasis.

### **Course Selections**

\*Critter Companions Grades 9, 10, &11, 12

This course will allow students to learn about practical pet care for companion animals. Opportunity will be provided for students to bring animals to class and demonstrate their knowledge of pet care. We will study units on dogs, horses, cats, calves, fish, and exotics. The areas of feeding, breeds, housing, and preventative maintenance will be discussed. This class will benefit anyone who has animals at home or would like to know more before purchasing a pet. Semester course. Meets one period each day. ½ credit per semester. Prerequisites: None.

\*Horticulture Grades 10, 11 &12

This class uses applied scientific application of plant sciences surrounding the stewardship of the land in soil, water, wildlife, and forestry. Infusion of horticultural practices occur throughout the course. The course uses these practices to develop life-long skills in landscape design, plant care, and environmental awareness. This course also develops the student's competencies in the highly technical science fields of plant propagation and taxonomy. Full year course. Meets one period each day. ½ credit each semester. Prerequisite: Two years of science. \*Can be used as a science credit except if taken in 10th grade.

\*Large Animal Science Grades 10, 11, & 12

Dairy, beef, poultry, swine, sheep, and exotic animals will be the focus of study in this applied course. We will look at different breeds and discuss feeding, breeding genetics, handling, housing, and health. We will be taking several field trips to area farms and businesses providing a hands-on approach to our study of animals. Semester course. Meets one period each day. ½ credit. Prerequisite: None.

**\*Greenhouse Management**

Grades 11 & 12

The production of plants is one of agriculture's largest industries. Students will build upon their knowledge of horticulture, gaining experience in running, maintaining, and making the day to day decisions necessary to manage a greenhouse. Advanced floral arrangement and marketing plants will also be explored and experienced. Full year course. Meets one period each day. ½ credit each semester. Prerequisite: Horticulture or consent of the instructor.

**\*Course Of Horse**

Grades 9 - 12

This course will take an in depth look at the horse industry. It is designed for students who have a great interest in horses. Topics include horse judging, tack and equipment, stable management, veterinary practices, record keeping, anatomy, riding, and proper care and management of the Horse. Students will have hands on opportunities at a local stable in which they will be experiencing: riding, foaling, & shoeing. Spring Semester course. ½ credit. Prerequisite: None.

**\*Veterinary Science**

Grades 10-12

This course will actively gain skills and knowledge, and terminology related to animal health and veterinary medicine through animal labs, demonstrations, and partnerships with local veterinary clinics and veterinarians. Hands-on labs and job shadowing will be major portions of the course. Semester course. Meets one period each day. ½ credit. Prerequisite: Large Animal Science or written consent of instructor.

**\*Landscaping Design and Practice**

Grades 10-12

Through lab-based experiences students will create landscape designs on both paper and computer models. Students will also implement projects for home, community, or school improvement. Students will be engaged in hands on landscape construction activities during the final month of the semester and will get dirty. Outdoor projects are a major portion of the course. Semester course. Meets one period each day. ½ credit. Prerequisite: Horticulture or written consent of instructor.

**\*Wisconsin Forests and Beyond**

Grades 9-12

This class takes an in-depth study into tree identification, woodlot management, forest ecology, multiple forest practices, chainsaw safety and use, urban forestry, tree biology, careers, and more! Students will be responsible for performing a forest education day for kindergarten students. Students will be involved with the management of school forest logging plan, as well as hands on forest industry activities. Semester course. Meets one period each day. ½ credit. Prerequisite: None.

**\*Wildlife Ecology**

Grades 9-12

This course will take an in depth study into animal and fish habitats and the role they play with every person in Wisconsin. Students will be exposed to a wide array of wildlife management issues, government programs, and careers. Students will be engaged in wildlife habitat construction and population counts. Semester course. Meets one period each day. ½ credit. Prerequisite: None.

**\*Alternative Energy**

Grades 9-12

In this course, students will investigate the need for renewable energy systems and emerging careers in renewable energy. Students will examine the basic design, cost, and other considerations associated with photovoltaic, wind, and biogas electrical generation systems. In addition, students will evaluate the basic design, cost, truths and myths associated with solar thermal, geothermal, and biomass heating and cooling systems. Students will also explore the production and use of alternative transportation fuels.

½ credit          semester course          2 Mid-State credits if grade B or better

**Art Department**

**Art Credits Required for Graduation**

.5 credits in Fine Arts

(Art, Band, Chorus, or World Language)

The following information is supplied to assist you in making decisions related to career and post secondary schooling options. For more specific information regarding individual career choices, consult individual post secondary school catalogs or see your counselor. For many technical college programs students should follow the college program curriculum, checking the school catalog is important to assure proper choices.

**For Employment**

Artistic Metals  
Drawing and Design  
Painting  
Advanced Painting  
Ceramics  
Advanced Ceramics  
Sculpture  
Independent Study: Art  
Recommended if considering art as an emphasis.

**Technical College Program**

Artistic Metals  
Drawing and Design  
Painting  
Advanced Painting  
Ceramics  
Advanced Ceramics  
Sculpture  
Independent Study: Art

**4 Year College**

\* Art Electives

**Course Selections**

**\*Drawing & Design**

Grades 9,10, 11, & 12

This is a foundation level course focusing on developing technical and expressive abilities in drawing using basic tools and materials such as pencil, pen and ink, chalk, and paint. An emphasis is placed on composition and exposure to different styles and works in drawing

Semester course. Meets one period each day. ½ credit each semester. Prerequisite: None

\* Painting

Grades 10,11, & 12

Course content consists of developing various painting techniques and expressive abilities using tempera paint, water colors, and acrylic paint on masonite, paper, wood, canvas and other surfaces. Students will experiment with different styles of art in relationship to historical schools of painting, and will also learn how to critique artistic works.

Semester course. Meets one period each day. ½ credit each semester.

Prerequisite: Drawing & Design.

\* Ceramics

Grades 10, 11, & 12

This course is designed to provide the opportunity for students to work with 2 and 3-dimensional projects. The focus will be on hand-building, hand-built forms, and exposure to wheel thrown pottery.

Semester course. Meets one period each day. ½ credit each semester.

Prerequisite: Drawing & Design.

\* Sculpture

Grades 10, 11, & 12

Course content will be to provide the opportunity for learning sculpture techniques using paper, cardboard, clay, plaster, and sculpt-a-mold. The emphasis is on applying design elements and principles to an understanding of both relief and sculpture-in-the-round.

Semester course. Meets one period each day. ½ credit per semester.

Prerequisite: Drawing & Design.

\* Advanced Ceramics:

Grades 11 &12

Course content consists of further developing construction methods of hand-built and wheel thrown pieces. Students will further experiment with glazing techniques as well as have some individualized work in consultation with the instructor.

Semester course. Meets one period each day. ½ credit each semester

Prerequisite: Ceramics

\* Advanced Painting Grades 11 &12

Course content consists of further exploring various traditional and experimental painting techniques using tempera, acrylic, and water color on masonite, paper, wood canvas and other surfaces. Students will deal with a variety of problems in basic structure, elements of space, surface quality, as well as utilizing the elements of art and principles of design.

Semester course. Meets one period each day. ½ credit each semester

Prerequisite: Painting

\* Artistic Metals Grades 10, 11, &12

Course content consists of exploring the fundamentals of design and construction using sheet metal, wire, and miscellaneous found metal objects to create hollowware, jewelry, as well as other forms. Basic metalsmithing techniques will be utilized to create pieces.

Semester course. Meets one period each day. ½ credit per semester.

Prerequisite: Drawing & Design

\*Independent Study: Art:  
Grades 11 & 12

Advanced course consisting of individualized work chosen by the student in consultation with the instructor. Students will create body of work utilizing research and materials of their choice with individualized help from the instructor. Limited class size.

Semester course. Meets one period each day. ½ credit per semester.

Prerequisite: Drawing and Design; Instructors signature required.

### **Business Education Department**

The following information is supplied to assist you in making decisions related to career and post secondary schooling options. For more specific information regarding individual career choices, consult individual post secondary school catalogs or see your counselor. For many technical college programs, students should follow the college program curriculum. The school catalog should be consulted to assure proper choices.

#### **For Employment**

Digital Applications  
Accounting  
Business Law  
International Business  
Personal Finance  
Marketing

#### **Technical College Program**

Digital Applications  
Accounting  
Business Law  
International Business  
Personal Finance  
Marketing

#### **4 Year College**

Digital Applications  
Accounting  
Business Law  
International Business  
Personal Finance  
Marketing

### **Course Selections**

\*Digital Applications

Grades 9

Do you like working with computers? Expand your computer skills and prepare yourself for the working world. Touch method keyboarding, spreadsheets, advanced word processing, presentation software, Microsoft Word and Excel - its all in this class and more! If you are interested in learning more about Microsoft Word, Power Point, and Excel, this class is for you. This course will start your preparation toward MOS Certification (Microsoft Office User Specialist Certificate), an industry standard certification.

Semester course. Meets one period each day for one semester.

½ credit. This course is required for freshmen.

\* International Business      **2009-2010 School Year**

Grades 10 - 12

International business activities affect everyone. Consumers buy products made in countries around the world. Workers find changing employment opportunities due to international trade and global competition. This class will help the student develop the appreciation, knowledge, skills and abilities needed to live and work in a global marketplace. Semester class. Meets one period each day for one semester.

½ credit. Prerequisite: None

**Business Law 2010-2011 School Year**

Grade 10 - 12

The objective of this class is to make students aware of both their rights and their responsibilities. Topics covered include: Laws, crimes, misdemeanors, torts, contracts, commercial paper, insurance, binding agreements, buying and selling goods and employment. A trip to the courthouse to watch a trial before the jury is also included as part of this class. If possible, a tour of the jail is taken. Semester course. Meets one period each day.

½ credit. Prerequisite: None

**\* Accounting 2010-2011 School Year**

Grades 9 - 12

Accounting is the systematic process of recording and reporting financial events. It is often referred to as "the language of business." Accounting for a sole proprietorship, partnership, and a merchandising business will be covered with additional work on careers, computer applications, and economics. A simulated accounting project will be given to students for practical accounting application. Full year course. Meets one period each day.

½ credit each semester. Prerequisite: None

**\* Advanced Accounting 2009-2010 School Year**

Grade 10 - 12

This class deals with the handling of financial information for corporations. Included in the course will be a study of basic economic problems and their relation to the operation of businesses, work-flow and financial controls, and theory and practices. A computer accounting simulation is included in this course. This course is geared to obtaining employment in accounting or for further study at college or technical school. Additional simulations in cost accounting and voucher systems are provided. Full year course. Meets one period each day.

½ credit each semester. Prerequisite: Accounting I.

**\*Personal Finance Grades 11 & 12**

What do you know about financial planning? Will you be able to afford your future? Do you know what it takes to be "on your own?" This course is open to all students who want to ensure that they make good financial decisions to make it in the real world. Through projects and simulations, students will learn a variety of money management skills they can use now and throughout their lives. Topics covered will be: banking, balancing a checkbook, credit cards, budgeting, renting an apartment, buying a house, insurance, tax returns, investing in the stock market, and retirement planning. Semester course. Meets one period each day. ½ credit.

**\*Marketing Grades 9 - 12**

Explore the fundamental of sales, promotion, public relations and advertising. Marketing is a project-centered course with time spent in groups and individual projects. Activities include resource speakers, role-playing solving true business problems and course work using the Marketing Essentials textbook. You will see why marketing is important to the success of every organization and vital to our economic growth and development. Semester course. Meets one period each day.

½ credit.

## Computer Science Department

The following information is supplied to assist you in making decisions related to career and post secondary schooling options. For more specific information regarding individual career choices, consult individual post secondary school catalogs or see your counselor. For many technical college programs students should follow the college program curriculum. The school catalog should be consulted to assure proper choices .

. 5 credit for graduation from  
(Business Ed., Tech Ed., Agriculture, Family & Consumer Ed., Computer Science)

### For Employment

Intro to Computer Science  
Video Communications I  
Video Communications II

### Technical College Program

Intro to Computer Science  
Video Communications I  
Video Communications II  
Programming I  
Programming II

### 4 Year College

Intro to Computer Science  
Video Communications I  
Video Communications II  
Programming I  
Programming II

### Course Selections

#### \* Introduction to Computer Science

Grades 9, 10, 11, & 12

Students will study the history of computing from its origins to the present. Students will dissect a computer, examine its components and reassemble it. Simple networks, complex networks, and the Internet will be studied. The first nine weeks will include an introduction to the UNIX command line interface, file management, and the C programming language. The course will conclude with a survey of multimedia applications for digital imaging, desktop publishing, vector graphics, and desktop video. Written, oral, and multimedia presentations will be required. Semester course. Meets one period each day. ½ credit.

Prerequisite: None.

#### \*Video Communications I

Grades 10, 11, & 12

Students will study the fundamentals of desktop publishing, digital imaging, web page design, and digital video. Students will create a personal set of documents, a digital image portfolio, a web page, and a digital video project. Students will be required to photograph and videotape school events and assemble posters, web links, and video projects. Cameras, scanners, video cameras, printers, computers and presses will be used. Written, oral, and multimedia presentations will be required. Semester course. Meets one period each day. ½ credit. Prerequisite: Introduction to Computer Science.

#### \*Video Communications II

Grades 10, 11, & 12

A continuation of Desktop Communications I. Students will contribute to the communications needs of the school. This may include page layout for forms, posters, highlight videos, web content, school news articles, and images for publications. Written, oral, and multimedia presentations will be required. Meets one period each day. ½ credit. Prerequisite: Desktop Communications I.

#### Programming I

Grades 10, 11, & 12

Students will learn the fundamentals of computer programming using the Java programming language. Topics covered will include variables, constants, loops, functions and flow control. Students will complete four programming projects. Also included will be reports on current events in Computer Science. Semester course. Meets one period each day. ½ credit. Prerequisite: Introduction to Computer Science.

Programming II  
Grades 10, 11, & 12

A continuation of Programming I. Topics include abstract data structures, file access and object oriented programming. Students will complete several projects as well as current event reports. The course will conclude with an independent project of the student's choice. Semester course. Meets one period each day. ½ credit. Prerequisite: Programming I

**English Department**  
**English Credits Required for Graduation**  
Four (4) credits

The following information is supplied to assist you in making decisions related to career and post secondary schooling options. For more specific information regarding individual career choices, consult individual post secondary school catalogs or see your counselor. The school catalog should be consulted to assure proper choices.

Note: For many technical college programs, students should follow the college program curriculum.

**For Employment**

English 9  
English 10  
English 11  
English 12

**Technical College Program**

English 9  
English 10  
English 11  
English 12

**4 Year College**

English 9  
English 10  
English 11  
English 12  
Creative Writing  
AP English 12

**Course Selections**

English 9  
Grade 9

English 9 is a required class, which presents fundamental instruction in reading, writing, listening, and speaking. Composition, vocabulary skills, reports, and exposure to a variety of literary forms are featured. Students are required to deliver an informative speech during the second semester. Full year course. Meets one period each day. ½ credit each semester. Prerequisite: None

\* English 10  
Grade 10

Students will study the structure of the English language and develop skills needed to become effective communicators. Students will read a variety of literary material. Particular attention will be directed to the development of speech writing and delivery. Full year course. Meets one period each day. ½ credit each semester. Prerequisite: None

\* English 11  
Grade 11

Students will read American literature with a strong emphasis on black and native American writers. Students will also write extensively in order to develop the ability to organize and execute clear expository papers. Students will also be encouraged to write creatively in poetry and fiction. Full year course. Meets one period each day. 1/2 credit each semester. Prerequisite: None

\* AP English 12

Grade 12

This course is designed to engage students in the careful reading and critical analysis of imaginative literature. Through the close reading of selected texts, students can deepen their understanding of the ways writers use language to provide both meaning and pleasure for their readers. Writing instruction and practice will emphasize the development and organization of ideas in clear, coherent, and persuasive language; an understanding of the elements of style; and precision and correctness of expression. Students will be expected to do some reading and writing prior to the beginning of the class and should expect a good deal of homework. Students will be eligible to take the AP English Literature and Composition test for college credit in the spring. Full year course. Meets one period. 1/2 credit each semester. Prerequisite: English 11 or Creative Writing

\* English 12

Grade 12

In English 12, students read a variety of contemporary and classic novels, and one Shakespearean play. Emphasis is also placed on content area reading and writing. Full year course. Meets one period each day. 1/2 credit each semester. Prerequisite: None

\*Creative Writing

Grades 11 & 12

An entire year offering for either juniors or seniors, this class's focus is to create writing to communicate with different audiences for various purposes. Students will better learn the process leading up to the publishing of effective writing. Also, students will work to improve their understanding of the components of the six traits of effective writing. At times creative writing students will respond in writing to selected prose and poetry readings. Students will keep a weekly journal in which they can comment about subjects of their choice. Weekly vocabulary units and a few short speeches that have been generated by students' writing round out the curriculum. Year long course. Meets one period each day. One credit.

## Family and Consumer Education Department

The following information is supplied to assist you in making decisions related to career and post secondary schooling options. For more specific information regarding individual career choices, consult individual post secondary school catalogs or see your counselor. For many technical college programs students should follow the college program curriculum. The school catalog should be consulted to assure proper choices.

### Family & Consumer Education Credits Required for Graduation

.5 credit for graduation from  
(Business Ed., Tech Ed., Agriculture, Family & Consumer Ed., Computer Science)

#### For Employment

Foods  
Parenting  
Child Development  
Housing & Interior Design  
Textile Design I  
Textile Design II  
Restaurant Management

#### Technical College Program

Foods  
Parenting  
Child Development  
Housing & Interior Design  
Textile Design I  
Textile Design II  
Restaurant Management

#### 4 Year College

(1) Child Development  
(2) FCE Electives

\* Semester Courses

(1) Recommended if considering Family and Consumer Education emphasis.

#### Course Selections

\* Child Development **2009-2010 School Year**

Grades 10, 11, & 12

Topics to be covered will be pregnancy and pre-natal care, infant, toddler and pre-school development, children with handicaps, divorce and children, food and nutrition for children, discipline and child abuse, and learning through play. Full year course. Meets one period each day. ½ credit each semester.

Prerequisite: None. This course will be offered every other year.

\* Foods

Grades 9,10,11, & 12

Students will study nutrition; basic four; meal management; food terms and measurements; fruits and vegetables; dairy products; meats; breads; desserts; beverages; fats and oils. Full year course. Meets one period each day. ½ credit each semester. Prerequisite: None

\*Housing and Interior Design

Grades 10, 11, & 12

Practical information about planning, building, and decorating a home. Principles of design are applied to individual rooms, the structure as a whole, and the surrounding landscape. Students will be designing floor plans and small scale house models complete with carpet and flooring samples, window treatments, paint and wall treatments, and furniture layout. Students may have the opportunity to tour local new home construction sites and area businesses that work with housing and design. Semester course, ½ credit.

**\* Parenting 2010-2011 School Year**

Grades 10, 11, & 12

Parenthood is the most popular career in the world. Parents outnumber teachers, farmers, doctors, sales people, carpenters or any other group of workers. Not everyone views parenthood as a career, but doing so makes sense. This course will cover such units as: Decisions about parenthood, single parents, blended families, dual career families, divorce, death in a family, discipline, and all types of abuse in families. Full year course. Meets one period each day. 1/2 credit each semester. Prerequisite: None. This course will be offered every other year.

**\*Textile Design I**

Grades 10, 11, & 12

Use of textile design techniques as a means of artistic expression using color wheels and color harmonies, fibers and fabrics, snitcher, weaving, stenciling, quilting, applique, and rubber-stamping. Design and creativity will be emphasized and student projects required. Semester course, 1/2 credit.

**\*Textile Design II**

Grades 11 & 12

Students will be using the design techniques learned in Textile Design I to create more in-depth projects. Fabric painting, floor rugs, and ribbon embroidery will also be emphasized. Semester course. ½ credit. Prerequisite: Textile Design I

**\*Restaurant Management**

Grades 10, 11, & 12

Food service can be a creative and exciting career as well as a lucrative business. Students in this class will run the ala carte lunch program while learning how to develop a business plan; understand the proper licensing and health standards for running a restaurant; learn how to price menu items and establish recipe and portion sizes; food preparation skills; employee skills and career opportunities. Meets one period each day. ½ credit each semester. Prerequisite: Foods I or approval of Teacher.

## **Math Department**

The following information is supplied to assist you in making decisions related to career and post secondary schooling options. For more specific information regarding individual career choices, consult individual post secondary school catalogs or see your counselor. For many technical college programs students should follow the college program curriculum. The school catalog should be consulted to assure proper choices.

### **Math Credit Requirements**

Three (3) credits

#### **For Employment**

Practical Algebra I  
Practical Geometry  
Practical Algebra II  
Consumer Math  
Transitional Math  
• Games

#### **Technical College Program**

Practical Algebra I  
Algebra  
Practical Geometry  
Geometry  
Practical Algebra II  
Algebra II  
Transitional Math

#### **4 Year College**

Algebra  
Geometry  
Algebra II  
Pre-Calculus  
Transitional Math  
(1) Calculus  
• Discrete Math  
• Statistics  
AP Statistics

Note: Algebra, Geometry, and Algebra II are generally required by all UW schools. Check school catalog for specific details.

\*Semester Course

(1)Recommended if considering an engineering or related emphasis.

### **Course Selections**

\* Algebra I

Grades 9, 10, 11 & 12

A one year course in solving first and second degree equations and an introduction to statistics. Meets post secondary entrance requirements. Full year course. Meets one period each day. ½ credit each semester.

Prerequisite: None

\* Practical Algebra I Grade 9

The first year of an algebra course (the second year of which must be taken as a junior or senior) covering essentially the same concepts as algebra but at a slower pace. Does not meet college entrance requirements.

Full year course. Meets one period each day. ½ credit each semester. Prerequisite: None

\* Geometry

Grade 9,10,11, & 12

This class studies the basic geometry theorems and uses them in proofs. Topics include lines, triangles, circles, polygons, areas and volumes, and coordinate geometry. Full year course. Meets one period each day.

½ credit each semester. Prerequisite: Algebra I.

\* Practical Geometry

Grades 10 & 11

This course covers the same basic facts regarding polygons and circles as geometry but does not cover the idea of proofs and deductive reasoning. Full year course. Meets one period each day. ½ credit each semester.

Prerequisite: Practical Algebra I or Algebra.

\* Algebra II

Grade 10, 11 & 12

The second year of algebra including quadratics, complex numbers, matrices and logs. Full year course.

Meets one period each day. ½ credit each semester. Prerequisite: Algebra I.

\* AP Statistics

Grades 11 & 12

A full year statistics course covering everything recommended to meet the national AP Statistics curriculum. This class will prepare you to take the AP exam in May and possibly earn college credit. Full year course. Meets one period per day.

½ credit each semester. Prerequisite: Algebra II

\* Practical Algebra II

Grades 11 & 12

A mandatory second year of algebra concepts for students who have taken Practical Algebra I. Full year course. Meets one period each day. ½ credit each semester. Prerequisite: Practical Algebra 1.

\* Transitional Math

Grade 11 & 12

This class uses a similar text used in the first math class required at Mid-State Technical College. Successful completion of this course could lead to bypassing of the first course at MSTC. A good preview of a first math class for non-math majors at any post secondary school. Full year course. Meets one period each day. 1/2 credit each semester. Prerequisite: Geometry or Practical Geometry and Algebra or Practical Algebra II.

\* Pre-Calculus

Grade 11 & 12

This class includes functions, intermediate algebra topics, trigonometry and other pre-calculus work. Full year course. Meets one period each day. 1/2 credit each semester. Prerequisite: Algebra I & II, Geometry.

\* Calculus

Grade 11 & 12

An introduction into calculus covering limits, derivatives and function analysis, and differential and integral calculus. Full year course. Meets one period each day. 1/2 credit each semester. Prerequisite: Pre-Calculus.

\* Discrete Math

Grade 11 & 12

An introductory look at life situations that can be solved with finite number systems. Trees, networks, and combinatorics will be explored. Come join us for a fresh look at mathematics ... Semester course. Meets one period each day. 1/2 credit. Prerequisite: Algebra II.

\* Statistics

Grades 11 & 12

Most post high school programs require a class in statistics before graduation. Take this class here and be prepared for the future. This introductory class will cover expected value, probability, normal distributions, estimation, hypothesis testing, regression and correlation. One semester course. Meets one period each day. 1/2 credit. Prerequisite: Algebra II .

\*Games

Grades 11 & 12

A variety of games, such as Hog, Nim, Tower of Hanoi, Sticks, Tic- Tac- Toe and its variations, would be explored. Probability of obtaining desired outcomes and other logical number games based on algebra would also be looked at. Also visual logic problems such as constructing a 3-D configuration of blocks given a front and side view would be used. Other areas may be explored depending on the needs and likes of the participants. Semester course. Meets one period each day. Does not count as part of the 3 year math requirement for graduation. 1/2 credit. Prerequisite: 2 years of math.

## Music Department

The following information is supplied to assist you in making decisions related to career and post secondary schooling options. For more specific information regarding individual career choices, consult individual post secondary school catalogs or see your counselor. For many technical college programs students should follow the college program curriculum. The school catalog should be consulted to assure proper choices.

### **Fine Arts Credit Required for Graduation**

.5 credit is required from

(Art, Band, Chorus, or World Language)

#### For Employment

Band  
Chorus

#### Technical College Program

Band  
Chorus  
Show Choir

#### 4 Year College

Band  
Chorus  
\*Jazz Band  
\*Show Choir

\*Recommended for those pursuing a career in music education.

### Course Selections

#### \* Senior High Band

Grades 9,10,11, & 12

Through the selection, preparation and performance of literature written and arranged for wind and percussion instruments, students will gain a higher understanding of music as a valid means of self-expression. Band is a comprehensive course, incorporating intermediate music theory, music history, and performance art. Emphasis is placed on developing musical concepts and producing mature sound on the instrument(s). Band also allows for several performing opportunities outside of school. In addition to the regular course work, the band also lends itself to school activities and athletic events, supporting these activities with appropriate music. Attendance is required at all rehearsals and performances. Full year course. Meets one period each day. ½ credit each semester. Prerequisite: Previous instrumental music experience or approval of instructor.

#### \* Senior High Chorus

Grades 9,10, 11, & 12

This organization performs choral music (in appropriate voicing) in two or three concerts and one festival. Literature varies from popular to sacred, contemporary to Renaissance. Students are encouraged to perform in solos and small ensembles. Full year course. Meets one period 4 days per week. ½ credit each semester. Prerequisite: None

#### \* Senior High Jazz Band

Grades 9, 10, 11, & 12

Through the selection, preparation and performance of literature written and arranged for instruments in the jazz ensemble, students will gain a higher understanding of music as a valid means of self-expression. Jazz Band is a comprehensive course incorporating jazz music theory, reading and playing jazz music notation, reading chord changes, the history of jazz, improvisation, and performance art. Emphasis is placed on developing musical concepts and producing mature sounds on the instrument(s). In addition to the regular course work, the jazz band also may lend itself to school activities and athletic events, supporting these activities with appropriate music. Attendance is required at all rehearsals and performances. Typically, the instruments needed in a jazz ensemble are: trumpets, trombones, alto Saxes, tenor Saxes, baritone Saxes, drum set, bass guitar or double bass, piano, and guitar. However, any instruments are welcome! Full year course. Meets one period each week. ¼ credit each semester. Prerequisite: Students must be enrolled in Senior High Band or have consent of the instructor.

**\*Show Choir**  
**Grades 9 - 12**

This organization performs pop and show tunes in concerts, solo and ensemble contests, and may entertain at other requested functions. Show choir is an auditioned group. Although it is preferred that members belong to the chorus, anyone in school may audition for a position in Show Choir. Meets one period each week. ¼ credit each semester.

**Physical Education/Health Department**

**Physical Education/Health Credit Requirements**

1.5 credits of PE, which must include PE 9, 10, & 11  
.5 credit - Health - taken during the 11th grade

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**For Employment**

Phy. Ed 9  
Phy. Ed 10  
Phy. Ed 11  
Weight Training  
Health 11  
Lifetime Activities – Games  
Lifetime Activities – Fitness  
Intermediate/Advanced Wt. Training

**Technical College Program**

Phy. Ed 9  
Phy. Ed 10  
Phy. Ed 11  
Weight Training  
Health 11  
Lifetime Activities – Games  
Lifetime Activities – Fitness

**4 Year College**

Phy. Ed 9  
Phy. Ed 10  
Phy. Ed 11  
Weight Training  
Health 11  
Lifetime Activities – Games  
Lifetime Activities – Fitness  
Intermediate/Advanced Wt. Training

Note: All Courses are one semester in length.

**1.5 credits are required for graduation. However, some colleges may not count such credits in their basic admissions requirements.**

**Course Selections**

**\* Physical Education 9**

**Grade 9**

This course at the freshman level includes the following activities: Soccer, speedball, basketball, volleyball, jogging, badminton, touch football, softball, and track. The students should gain a good knowledge of sports rules and a basic understanding of game strategy at this time as well as physical conditioning. This course is required of all freshmen. Meets one period each day for one semester. ½ credit.

\* Physical Education 10

Grade 10

In the sophomore year, the students experience such activities as: Social dance, golf, archery, fitness, basketball, volleyball, badminton, soccer, softball, body conditioning, and speedball. At this level, the students are exposed to more individual, life-time activities as well as various team sports. Semester course. Meets one period each day. ½ credit. Prerequisite: PE 9

\* Physical Education 11

Grade 11

In the junior year, the students are offered more advanced level courses in such activities as: Volleyball, badminton, basketball, soccer, speedball, tennis, touch football, softball, table tennis, golf and archery. Also at this level, they may select to do such activities as aerobic dance, racquetball, or shuffleboard. Semester course. Meets one period each day. ½ credit. Prerequisite: PE 10

\* Lifetime Activities: - Games

Grade 12

Physical Education with an emphasis on sporting games such as football, basketball, volleyball, softball, etc .. Also emphasized is a knowledge of rules, setting up tournaments, and game participation. Meets one period a day. ½ credit. Prerequisite: Senior class status.

\*Lifetime Activities - Fitness

Grade 12

Physical education with an emphasis on personal fitness programs including endurance training, aerobic activities, and weight training. Meets one period a day. ½ credit. Prerequisite: Senior class status.

\*Basic Weight Training

Grades 9 - 12

The student will understand the basic skills of weight training, knowledge of equipment, including proper techniques and safety factors. A personal weight training program will be developed and implemented during this course. Semester course. Meets one period a day. ½ credit. Students in grades 9, 10, & 11 must enroll in the regular PE class for their grade level. This is an elective course and does not satisfy the physical education requirement.

\*Intermediate/Advanced Weight Training

Grades 11 and 12

Weight training with an emphasis on a variety of training programs based on the individual's prior knowledge of weight training and specific goals. Two personal weight training programs will be developed and implemented during this course. Semester course. Meets one period each day. ½ credit. Prerequisite: Basic Weight Training.

\* Health 11

Grade II

Key health issues are presented in a variety of areas including in-depth study related to basic personal and social well being. Semester course. Meets one period each day. ½ credit each semester. Required for all juniors.

**\* Health Occupations**

Grade 11 & 12

A one semester class that incorporates the study of CPR, First Aid, and an Introduction to Health and Human Service Careers. Students who successfully complete CPR and First Aid will receive certification. The Introduction to Health and Human Service Careers will include career planning and career information studies and will culminate in a career exploration project consisting of a two to three page research paper and an oral classroom presentation. Semester course. Meets one period each day. ½ credit each semester.

**Science Department**

**Science Credits Required for Graduation**

Three (3) credits

The following information is supplied to assist you in making decisions related to career and post secondary schooling options. For more specific information regarding individual career choices, consult individual post secondary school catalogs or see your counselor. For many technical college programs students should follow the college program curriculum. The school catalog should be consulted to assure proper choices.

**For Employment**

Earth Science  
Biology  
Horticulture

**Technical College Program**

Earth Science  
Biology  
\* Horticulture  
(1) Anatomy  
(1) Chemistry

**4 Year College**

Earth Science  
Biology  
Advanced Biology  
\* Horticulture  
(1) Anatomy  
(1) Chemistry  
(2) Physics

\*Course may not count in basic entrance requirements at some colleges.

(1)Recommended for health or biological science emphasis.

(2)Recommended if considering engineering or physical science emphasis.

(2)May also be needed for a number of technical college programs.

**Course Selections**

**\* Earth Science**

Grade 9

This course will cover the earth's physical environment including the crust, the oceans, the atmosphere and the solar system. Required of all freshmen. Full year course. Meets one period each day. ½ credit each semester. Prerequisite: None

**\* Biology**

Grades 10, 11, & 12

A survey course, which will include a study of zoology beginning with very simple animals and ending with very complex animals using a phylogenetic sequence. A similar study of the science of botany will also be included. The course will also include the anatomy and physiology of the human body. All sections will include an introduction to laboratory work including dissection. Full year course. Meets one period each day. ½ credit each semester. Prerequisite: Earth Science

**\* Advanced Biology Grades 10, 11 & 12**

Continues studies including animal systems, ecology, plant anatomy, and physiology. Full year course. Meets one period each day. ½ credit each semester. Prerequisite: Biology, Chemistry is helpful.

\* Anatomy/Physiology

Grades 10, 11 & 12

This course will explore the anatomy and physiology of the human body in great detail. The course will meet the needs of students who are interested in any health related career (ex. nursing, nurses aide, medical transcriber, medical secretary, veterinary science, etc.) or are just interested in learning more about the human body. All sections will include laboratory work in the forms of microscopic experimentation and dissection. Full year course. Meets one period each day. ½ credit each semester. Prerequisite: Successful completion of Biology.

\* Chemistry

Grades 10, 11 & 12

Chemistry is the study of matter and how it changes. General chemistry is a course aimed at practical applications to the following topics: Measurement, forms of matter, atomic structure, electron configuration, the periodic law, and chemical bonds. Full year course. Meets one period each day. ½ credit each semester.

\* Physics

Grade 11 & 12

A study of the physical environment through problem solving. A fourth year of math, to include advanced algebra, is recommended. Highly recommended for those going to college. Full year course. Meets one period each day. 1/ credit each semester. Prerequisite: Advanced Algebra or administrative approval.

- Horticulture (See Agriculture)

### **Social Studies Department**

#### **Social Studies Credits Required for Graduation**

Three (3) Credits

The following information is supplied to assist you in making decisions related to career and post secondary schooling options. For more specific information regarding individual career choices, consult individual post secondary school catalogs or see your counselor. For many technical college programs, students should follow the college program curriculum. The school catalog should be consulted to assure proper choices.

#### **For Employment**

World History

American History

\* Government & Citizenship

\* Economic Theory & Life

#### **Technical College Program**

World History

American History

\* Government & Citizenship

\* Economic Theory & Life

Psychology

#### **4 Year College**

World History

American History

\* Government & Citizenship

\* Economic Theory & Life

Psychology

\* Sociology

AP U.S. History\*\*

Note: A background in economics is recommended for those students considering careers in accounting, insurance, banking and financial services, and those giving thought to running their own business.

\*Identifies Semester Course

\*\*May earn college credit.

## Course Selections

### \*United States History

Grade 9

It is the study of American History from the period of Pre-Columbian to present. Full year course. Meets one period each day. ½ credit each semester. Prerequisite: None

### \* World History

Grade 10

It is the study of World History and the cultures of the world. There is an emphasis on Ancient Civilizations, Greece, Rome, the Middle Ages, the Renaissance, Nationalism, Imperialism, and the two World Wars. Full year course. Meets one period each day. 1.2 credit each semester. Prerequisite: None

### \* Economic Theory and Life After High School (Required grade 11)

Grade 11

Students will learn about production, distribution, exchange, and consumption so that they can make informed economic decisions. Topics covered include: Supply, demand, price, global economy, the Federal Reserve role in our economy, collective bargaining, taxes, inflation, competition, etiquette, and life skills that relate to economic issues. A semester course. Meets one period each day. ½ credit.

### \* Government and Citizenship (Required grade 11)

Grade 11

Students will learn about their federal, state, and local governments, and the role they have in making decisions that affect a community. The course will cover issues that are affecting us today, and what solutions will be needed to solve them. A semester course. Meets one period each day. ½ credit.

### \* AP United States History

Grades 11 & 12

A study of United States history with an emphasis on preparing students for college, with the opportunity to earn college credit. The course will utilize essays, documents, and assignments to prepare the student for both the AP test and future schooling. Full year course. Meets one period each day. ½ credit each semester. Prerequisite: U.S. history

### \*Psychology (Elective) **2009-2010 School Year**

Grade 11 & 12

The study of the human mind and how people interact with others. This course will examine human behavior, how the mind develops, and how people react to the world around them. Many topics and issues in psychology will be explored including memory and thought, principles of learning, intelligence, human development, and abnormal behavior. Meets one period a day for one semester. ½ credit. This course will be offered every other year.

### \*Sociology (Elective) **2010-2011 School Year**

Grade 11 & 12

Sociology is the study of groups in society and how they relate to each other. Subject areas include socialization, the family, marriage, gender, cultures, deviance, social class, race, cults, and social problems. Meets one period a day for one semester. ½ credit. This course will be offered every other year.

**\*Great Events of the 20th Century (Elective) 2009-2010 School Year**

Grade 11 & 12

The 20th Century saw some of the greatest advances in world history, and the greatest tragedies. Key events to be covered include the Great Depression, Pearl Harbor, the 1960s, and Vietnam. Meets one period a day for one semester. ½ credit. This course will be offered every other year.

**\*The Holocaust (Elective) 2010-2011 School Year**

Grades 11 & 12

What was the Holocaust? How could it happen? Can it happen again? These questions and others will be explored in the course, which will cover the holocaust of World War II and other such events of wholesale destruction which have taken place prior to and since W.W.II. Meets one period a day for one semester. ½ credit. This course will be offered every other year.

**Technology Education Department**

**Technology Education Credits Required for Graduation**

.5 credit for graduation from

(Business Ed., Tech Ed., Agriculture, Family & Consumer Ed., Computer Science)

The following information is supplied to assist you in making decisions related to career and post secondary schooling options. For more specific information regarding individual career choices, consult individual post secondary school catalogs or see your counselor. For many technical college programs students should follow the college program curriculum. The school catalog should be consulted to assure proper choices.

**For Employment**

Intro to Tech Ed  
Intro to Machine Woodworking  
Metals Technology  
Basic Automotive Maintenance  
Drafting  
Construction  
Intro to Cabinetmaking

**Technical College Program**

Intro to Tech Ed  
Intro to Machine Woodworking  
Metals Technology  
Basic Automotive Maintenance  
Drafting  
Construction  
Intro to Cabinetmaking

**4 Year College**

Intro to Tech Ed  
Drafting

**Course Selections**

**\* Introduction to Technology Education**

Grades 9, 10, 11, & 12

Students are introduced to some of the following areas of technology: Small engines, drafting, sheet metal, power & energy, transportation, woodworking, and welding. Semester course. Meets one period each day. 1/2 credit. Prerequisite: None

**\* Introduction to Machine Woodworking**

Grades 9,10,11, & 12

This course is designed to provide basic information on the safe and proper operation of the woodworking machines most commonly used in cabinetmaking and construction industry. Students will be required to build two projects. The first project is an upholstered footstool, the second is the students choice based upon ability and time restraints. Full year course. Meets one periods each day. ½ credit for each semester. Prerequisite: None

**\* Metals Technology 2009-2010 School Year**

Grades 10, 11, & 12

Students take an in depth study and practice many different welding techniques. More advanced work with sheet metal may be included. Full year course. Meets one period each day. ½ credit each semester.

**\* Basic Automotive Maintenance**

Grades 11, & 12

Provide the student with the consumer level skills necessary to operate, maintain, and purchase a vehicle. Semester course. Meets one period each day. ½ credit. Prerequisite: drivers license, and access to a vehicle.

**\* Drafting 2009-2010 School Year**

Grades 10, 11, & 12

The class will consist of mechanical and architectural drawings. On the mechanical side, students will gain an in depth understanding of and complete numerous pictorial and orthographic drawings. During the architectural section, students will gain an understanding of building construction, drawing, and design. Students will develop plans for a house. Full year course. Meets one period each day. ½ credit each semester. Prerequisite: none.

**\*Construction 2010-2011 School Year**

Grades 11 & 12

Students will learn basic residential construction and estimating using a set of house plans to construct a model house. Then students will apply this knowledge to do construction jobs or simulations. Full year course. Meets one period each day. ½ credit each semester. Prerequisite: Introduction to Machine Woodworking.

**\*Introduction to Cabinetmaking Grades 10, 11, & 12**

Students are introduced to specific cabinetmaking techniques and are provided with information on the safe and proper operation of more woodworking machines most commonly used in cabinetmaking and construction industry. Students are required to build two projects. The first is a nightstand, the second is student selected depending upon ability and time restraints. Full year course. Meets one period each day. 1 credit. Prerequisite: Introduction to Machine Woodworking.

**\* Advanced Cabinetmaking 2010-2011 School Year**

Grades 11 & 12

Students will use skills learned in introduction to cabinetmaking to design, estimate, and construct their own ideas or jobs within the community. Full year course. Meets one period each day. 1 credit. Prerequisite: Introduction to Cabinetmaking.

## World Language Department

The following information is supplied to assist you in making decisions related to career and post secondary schooling options. For more specific information regarding individual career choices, consult individual post secondary school catalogs or see your counselor. For many technical college programs students should follow the college program curriculum. The school catalog should be consulted to assure proper choices.

### **World Language Credits Required for Graduation**

.5 credit is required from  
(Art, Band, Chorus, or World Language)

#### **For Employment**

#### **Technical College Program**

#### **4 Year College**

Spanish I

Spanish I

Spanish II

Spanish II

French I

Spanish III

French II

Spanish III

French I

French II

\*Many universities require 2 years of world language study as a condition of acceptance or before acquiring a degree.

#### **Course Selections**

##### **\* Spanish I**

Grades 9, 10, 11, & 12

Spanish I is a beginning course requiring good study skills. The basics of vocabulary, language structures and pronunciation are presented. While the course begins with a heavy emphasis on the development of listening skills, the skills of speaking, reading and writing are also incorporated. In addition, students examine basic cultural concepts of the Hispanic world. A video and online textbook with additional activities accompanies the written text and is used in and out of the classroom. Full year course. Meets one period each day. ½ credit each semester. Prerequisite: None

##### **\* Spanish II**

Grades 10,11, & 12

Spanish II continues to give the students a basic understanding of Spanish. This involves review and expansion of first year topics and the introduction of new structures and vocabulary. Cultural differences are discussed to help students' understanding of and appreciation for Spanish. A video and online textbook with additional activities accompanies the written text and is used in and out of the classroom. Full year course. Meets one period each day. ½ credit each semester. Prerequisite: Spanish I (grade of at least a C) or consent of the instructor.

##### **\* Spanish III**

Grades 11 & 12

Spanish III allows the students more freedom in using the language to communicate. Many new structures are introduced as well as reviewing previously studied material. Students need to have access to a Spanish-English dictionary outside of class. Further investigation of the Hispanic culture ties into a technology-driven project. A video and online textbook with additional activities accompanies the written text and will be used in and out of the classroom. Full year course. Meets one period each day. ½ credit each semester. Prerequisite: Spanish II (grade of at least a C) or consent of the instructor.

**\*French I 2010-2011 School Year**

Grades 9-12

French I is a yearlong course for beginners in the learning of the French language. The goals are to begin learning to communicate in French; to gain knowledge and understanding of the cultures of the Francophone world; to use French to connect to other disciplines; to develop insight into the nature of language and culture; and to use French to participate in the wider global community. Emphasis will be on speaking and listening, but reading and writing skills will also be utilized, including a variety of media and technology. Full year course. Meets one period each day. ½ credit each semester.

**\*French II 2009-2010 School Year**

Grades 10-12

French II is the second yearlong course for learners of French. Target skills from the previous year are further developed in the journey to language proficiency. A variety of media and technology will be utilized. Full year course. Meets one period each day. ½ credit each semester. Pre-requisite: French I (with a grade of at least a C).

**OTHER COURSES**

**\* Student Services**

Grades 9,10, 11, & 12

The Student Service Program enables you to earn ½ credit each semester by working as a student aide or student tutor. Student Service is an elective and may not be taken as a substitute for any required course. Students must also have six other courses before signing up for Student Service. Areas of service are: Library/Media Center; District Office; Guidance Office; Principal's Office; and any Junior or Senior High Teacher. Twelfth grade students may do Student Service at the Elementary School. Ninth, tenth, and eleventh grade students may take Student Services as their eighth class in place of a study hall.

**\* World of Work Program**

Grade 12

A school supervised work experience for senior students. Students may leave school 7<sup>th</sup>, 8<sup>th</sup> and/or 9<sup>th</sup> periods of the day for employment. School credit will be given for the work and a wage will be paid by the employer. Students must maintain passing grades in all classes to remain in the program. Students must work in an area related to their future career.

**\*Yearbook Production Grades: 9 - 12**

Development and production of the student Yearbook. Staff members must have knowledge of and be involved with the general student body, have a flexible schedule to attend games, concerts, events, etc. Staff must demonstrate creativity, be able to meet deadlines, and be able to work independently. Basic computer knowledge and photography skills preferred, but not necessary as new staff is trained. Full year course. Meets daily. ½ credit each semester. Prerequisite: Consent of the instructor.

**DRIVER'S EDUCATION**

**\* Driver's Education**

Grades: 9 & 10

Enrollment in this course is determined by student ages. Students will attend classes every day for three weeks during the summer to meet the state requirement. The class meets once a day for 3 weeks.

## **YOUTH OPTIONS**

Grade 11 &12

Students may apply for permission from the school board to take courses from an institution of higher learning that lead to credit toward graduation. Please see the counselor to obtain more information regarding the Youth Options Program.

## **DISTANCE LEARNING**

Grade 9 -12

Students may register for classes offered through the South Central Instructional Network Group (SCING). Classes meet at various times of the day according to the hosting schools bell schedule. Please see the counselor or principal to obtain a course description booklet if you are interested in any of the ITV courses.